

**Addison Northeast Supervisory Union and Member School Districts
(Bristol, Lincoln, Monkton, Mt. Abraham Union High, New Haven, Starksboro)
Boards of Directors' Policy**

Policy Area: Students: H1

Policy Subject: **PARENT INVOLVEMENT IN TITLE I PROGRAMS**

ANESU and its member school district boards encourage and support the involvement of parents in their children's education. Parental involvement is a key factor in the academic and social success of students. The Boards believe it is important that parents are involved in their children's education at home, in school, and within the larger community.

Parents of children being served by the Title I project shall have an adequate opportunity to participate in the design and implementation of the Title I project. The Superintendent of Schools shall develop and implement activities to encourage parent involvement.

The following are activities that fulfill the federal requirement for parent involvement:

1. Jointly develop with and distribute to parents of participating children a written parent involvement plan, updated periodically to meet the changing needs of parents and the school, and be in a format and language readily understood by parents and district personnel.
 - a. Ensure opportunities, to the extent practicable, for the full participation of parents who lack literacy skills or whose native language is not English.
 - b. Convene an annual meeting, to which all parents of participating children will be invited, to explain the programs & activities provided with available funds.
 - c. Provide opportunities for regular meetings of parents to formulate parental input into the program, if parents of participating children so desire.
 - d. Make parents aware of parental involvement requirements and other relevant provisions of the program.
 - e. Provide reasonable support for parental involvement activities as parents may request.
 - f. Annually assess, through consultation with parents, the effectiveness of the parental involvement program and determine what action needs to be taken, if any, to increase parental participation.

2. Jointly develop with parents of participating children a school-parent compact outlining how parents, the entire school staff, and students share the responsibility for improving student achievement and describe how the school and parents will build and develop a partnership to help children achieve the standards.
 - a. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
 - b. Describe how parents will be responsible for supporting their child's learning.
 - c. Consult with parents, on an ongoing basis, concerning the manner in which the school and parents can work better together to achieve the program's objectives.
 - d. Make education personnel under the Title I LEA Program readily accessible to parents.
 - e. Permit parents of participating children to observe Title I LEA Program activities.

3. Provide assistance to participating parents in understanding local assessments and how to monitor a child's progress and in knowing how to work with teachers to improve the performance of the child.
4. Provide parents the training and materials necessary to improve their child's achievement.
5. Educate, with parental assistance, all school personnel in valuing parent contributions, communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.
 - a. Train parents, teachers, and principals to build a partnership between home and school.
 - b. Provide a comprehensive range of opportunities for parents to become informed, in a timely way, about how the program will be designed, operated, and evaluated, allowing opportunities for parental participation, so that parents and educators can work together to achieve the program's objectives.
6. Provide timely information to parents of participating children
 - a. Notify each child's parents and/or guardian in a timely manner that the child has been selected to participate in Title I and why the child was selected.
 - b. Inform each child's parents and/or guardian of the specific instructional objectives for the child.
 - c. Offer to train parents and/or guardian to promote the education of their children at home to attain the instructional objectives of the program and understand the program requirements.
 - d. Report to each child's parents and/or guardian on the child's progress.
 - e. Provide parents of participating children with timely information about the program.
 - f. To the extent practical, conduct a parent-teacher conference with the parents of each participating child to discuss the child's progress, placement, and methods the parents can use to compliment the child's instruction.
 - g. Make the policies available to parents of participating children.
 - h. Respond in a timely manner to suggestions made by parents
 - i. Opportunity to make comment on any aspect of the schoolwide plan that is considered to be unsatisfactory when it is submitted to the district.

	ANESU	Beeman	Bristol	Lincoln	Monkton	Mt. Abraham	Robinson
Date Warned		5/24/12	5/7/12	5/21/12		5/15/12	5/9/12
Date Adopted		6/12/12	6/4/12	6/18/12		6/5/12	6/13/12