

# **MAUSD Budget Presentation 1/29/19**

## ***The Squeeze***

- **Need for More Resources**
- **Spending on Education is Unaffordable/Unsustainable**
  
- **Pace of Change Too Quick**
- **Pace of Change Too Slow**



# ***Where to Go From Here***

- **Utilize Our Systems to Support Focused Effort on Our Priorities**
  - **Clarity and Consistency About What We Want Our Students to Know and Be Able to Do**
  - **Support the Social and Emotional Needs of Students**
- **So That We Help Ensure Success for all students**
- **While Finding Efficiencies and Investing in Our Teachers and Our Schools**

## **FY 20 Budget Target Set by MAUSD Board 12/5/18**

- **No staffing reductions**
- **Use Same Fund Balance Amount as FY 19**

# **Community Priorities**

506 Surveys Collected  
Top Three Priorities Listed

1. We need to allocate resources in ways that ensure success for all students across the district.
2. Now that we are one district, we need to focus on creating cost savings through better collaboration across schools and efficiencies through shared purchasing, etc.
3. We need to invest in teachers (salaries, professional development, etc.) so our students have high quality learning experiences.
3. We need to make strong investments in our schools so current families and residents want to stay here, and we can attract new people and economic investment to our community.

## **Strategic Plan Priorities Identified by MAUSD Staff**

### **Social, Emotional and Physical Development**

**All MAUSD students will develop their social, emotional and physical well-being.**

*Objective 1: All MAUSD students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.*

# **Strategic Plan Priorities Identified by MAUSD Staff**

## **Expertise in Learning**

**All MAUSD students will achieve academic excellence in an innovative and flexible learning environment.**

*Objective 2: Build and/or refine an aligned K-12 proficiency-based curriculum with frequent assessments to measure student outcomes and monitor student growth.*

## **Resources Needed to Support Strategic Plan Priorities Identified by MAUSD Staff**

**Determined by MAUSD Admin Team w/Input From Staff**

### **Expertise in Learning**

*Objective 2: Build and/or refine an aligned K-12 proficiency-based curriculum with frequent assessments to measure student outcomes and monitor student growth.*

### **Resources Needed**

- Summer curriculum stipend money for teachers to work in the summer
- Focused professional development time during FY 20
- Support for deepening understanding of proficiencies at elementary schools

# **Resources Needed to Support Strategic Plan Priorities Identified by MAUSD Staff**

Determined by MAUSD Admin Team w/Input From Staff

## **Social, Emotional and Physical Development**

*Objective 1: All MAUSD students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.*

## **Resources Needed**

- Professional development focused on universal, targeted and intensive supports for social and emotional learning
- Professional development focused on trauma informed practices

## **Where in the Budget or in Our Practices Do We See Community Priorities Reflected?**

1. We need to allocate resources in ways that ensure success for all students across the district.

### **Budget/Practices**

- Distribution of Classroom Teachers
- Distribution of Support Staff
- Distribution of Instructional Coaches
- Distribution of Interventionists/Special Educators
- Access to Professional Development Money
- Access to Money for Supplies
- Access to Safe and Healthy Facilities

## **Where in the Budget or in Our Practices Do We See Community Priorities Reflected?**

2. Now that we are one district, we need to focus on creating cost savings through better collaboration across schools and efficiencies through shared purchasing, etc.

### Budget/Practices

- Food Service Purchasing
- Facilities Purchasing
- Flexibility With Facilities Staffing (less subcontracting)
- Audit Savings
- Reduced Board of Education Costs

## **Where in the Budget or in Our Practices Do We See Community Priorities Reflected?**

3. We need to invest in teachers (salaries, professional development, etc.) so our students have high quality learning experiences.

### Budget/Practices

- Increasing Salaries
- Competitive Benefits Package
- Focus Money for Summer Curriculum Work on Priorities
- Focus Professional Development Money on Teacher Identified Priorities
- Focus Training Time on Teacher Identified Priorities

## **Where in the Budget or in Our Practices Do We See Community Priorities Reflected?**

3. We need to make a strong investment in our schools so current families and residents want to stay here, and we can attract new people and economic investment to our community.

### Budget/Practices

- Investing and Focusing Training for Staff
- \$491,437 for Repairs & Maintenance, Custodial Supplies, Equipment & Furniture
- \$202,063 Debt Service
- \$1,000,000 Construction Services
- Full-Time Groundskeeper

## **Where in the Budget or in Our Practices Do We See Staff Priorities Reflected?**

### Expertise in Learning

*Objective 2: Build and/or refine an aligned K-12 proficiency-based curriculum with frequent assessments to measure student outcomes and monitor student growth.*

### Resources Needed

- Summer curriculum stipend money for teachers to work in the summer
- Focused professional development time during FY 20
- Support for deepening understanding of proficiencies at elementary schools

### Budget/Practices

- Focus Summer Curriculum Stipend Money
- Developing an FY20 Professional Development Plan Focused on Priorities
- Utilizing Internal and External Resources to Deepen Understanding of Proficiencies at Elementary Schools

# Where in the Budget or in Our Practices Do We See Staff Priorities Reflected?

## Social, Emotional and Physical Development

Objective 1: All MAUSD students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

## Resources Needed

- Professional development focused on universal and targeted supports for social and emotional learning
- Professional development focused on intensive supports for social and emotional learning to include trauma informed practices

## Budget/Practices

- Developing an FY20 Professional Development Plan Focused on Priorities
- Focusing FY20 Professional Development Money on Priorities

## Enrollment

	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24
K-6	799	778	760	735	711	696	686	673	668
7-12	661	656	661	653	659	668	697	678	661
<b>Total</b>	<b>1460</b>	<b>1434</b>	<b>1421</b>	<b>1366</b>	<b>1355</b>	<b>1347</b>	<b>1360</b>	<b>1326</b>	<b>1305</b>

\* Based on Oct. 1, enrollment data and projected Kindergarten enrollments of 95 students



## **Class Size Guidelines**

Grade Cluster	Minimum Average	Optimal Average Range	Maximum Average
K-2	14	14-18	20
3-4	14	14-18	Grade 3 = 20 Grade 4 = 25
5-6	14	14-20	25
7-8	14	14-22	25
9-12	18	18-22	English - 100 per teacher Others - 150 per teacher

## **MAUSD Average Class Size FY19**

	<u><b>FY 18</b></u>	<u><b>FY 19</b></u>	<u><b>Optimal Average Range</b></u>
<b>K-2</b> (K-6 for FY18)	<b>16.87</b>	<b>17.12</b>	<b>14-18</b>
<b>3-4</b>		<b>19.09</b>	<b>14-18</b>
<b>5-6</b>		<b>19.0</b>	<b>14-20</b>
<b>7-8</b>		<b>17.5</b>	<b>14-22</b>
<b>9-12</b> (7-12 for FY18) (English, Math, Science, Social Studies)	<b>18.11</b>	<b>17.5</b>	<b>18-22</b>

## **8.17% Increase Per Equalized Pupil**

	<b>FY 18</b>	<b>FY 19</b>	<b>FY 20</b>
<b>Total Expenses</b>	\$30,088,896	\$29,031,534 (-\$1,057,362)	<b>\$30,950,235</b> (+\$1,918,701)
<b>Revenue</b>	\$4,876,106	\$4,002,200 (-\$873,906)	<b>\$4,493,346</b> (+\$491,146)
<b>Education Spending</b>	\$25,212,790	\$25,029,333 (-\$183,457)	<b>\$26,456,889</b> (+\$1,427,556)
<b>Equalized Pupils</b>	1534.9 (-58.22)	1510.14 (-24.76)	<b>1475.75</b> (-34.39)
<b>Spending per Eq. Pupil</b>	\$16,426.34	\$16,574.18 (+\$147.84)	<b>\$17,927.76</b> (+\$1,353.58)

## **Overview of Projected Increase In Expenses FY20 Over FY19**

**Total Increase FY19-FY20 = \$1,918,701**

\$839,129 Salaries (44%)  
\$ 598,813 Intensive Needs Special Education (31%)  
\$326,713 Health Insurance (17%)  
\$17,889 Transportation (1%)  
\$22,000 Food Service (1%)  
\$114,157 All Other Lines (6%)

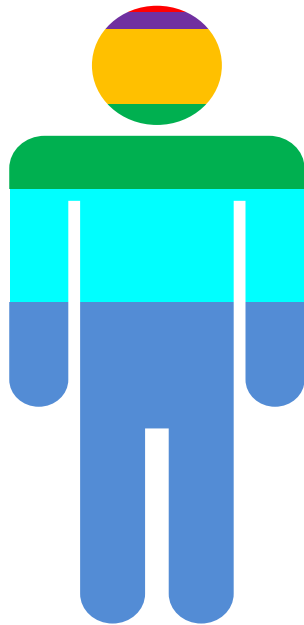
## **FY 20 Expenditure Breakdown**

	FY 20 Expenses	% of Expenses
Teaching and Learning	\$16,335,010	52.8%
Student Support Services	\$5,787,549	18.7%
Leadership & Business	\$4,070,193	13.2%
Facilities	\$3,588,483	11.6%
Transportation	\$973,932	3.1%
Food Service	\$195,068	.6%
<b>Total</b>	<b>\$30,950,235</b>	

## **Expenditure Change**

	FY 19 Expenses	FY 20 Expenses	% Change
Teaching and Learning	\$15,640,852	\$16,335,010	+4.4%
Student Support Services	\$4,839,750	\$5,787,549	+19.6%
Leadership & Business	\$3,846,306	\$4,070,193	+5.8%
Facilities	\$3,575,515	\$3,588,483	+0.4%
Transportation	\$956,043	\$973,932	+1.9%
Food Service	\$173,068	\$195,068	+12.7%
<b>Total</b>	<b>\$29,031,534</b>	<b>\$30,950,235</b>	<b>+6.61%</b>

## Spending Per Equalized Pupil By Category



	Food Service \$106
	Transportation \$550
	Facilities \$2,057
	Leadership & Business \$2,340
	Student Support Services \$3,316
	Teaching and Learning \$9,361

**Total Spending Per Equalized Pupil  
\$17,730**

## Projected Tax Rates

	FY 20				
	Bristol	Lincoln	Monkton	New Haven	Starksboro
<b>Homestead Tax Rate</b>	1.6808	1.6808	1.6808	1.6808	1.6808
<b>Act 46 Adjustment</b>	-.06	-.06	-.06	-.06	-.06
<b>Adjusted Homestead Tax Rate w/5% Rule</b>	1.6034	1.5578	1.6172	1.6208	1.6208
<b>CLA</b>	100.73%	108.60%	97.99%	95.50%	98.79%
<b>Property Tax Rate</b>	<b>1.592</b>	<b>1.434</b>	<b>1.650</b>	<b>1.697</b>	<b>1.641</b>

# Projected Change in Tax Rates

	<i>Adjusted Homestead Tax Rate (After Act 46 &amp; 5% Rule)</i>			<b>Property Tax Rate (After GLA)</b>			<b>Change Per \$100,000 of Assessed Value</b>
	<i>FY 19</i>	<i>FY 20</i>	<i>Change</i>	<b>FY 19</b>	<b>FY 20</b>	<b>Change</b>	
<b>Bristol</b>	1.541	1.6034	+0.0624	1.527	1.592	+0.065	+\$65.00
<b>Lincoln</b>	1.6002	1.5578	-0.0424	1.4836	1.434	-0.0496	-\$49.60
<b>Monkton</b>	1.5474	1.6172	+0.0698	1.5402	1.650	+0.1098	+\$109.80
<b>New Haven</b>	1.541	1.6208	+0.0798	1.5943	1.697	+0.1027	+\$102.70
<b>Starksboro</b>	1.541	1.6208	+0.0798	1.5573	1.641	+0.0837	+\$83.70

## Impact of Using Entire Fund Balance to Offset Taxes

- Total Fund Balance Available \$1,519,376
- Fund Balance Applied to Offset Taxes in Prior Slides \$909,258 (equal to amount used to offset taxes for FY19)
- Remaining \$610,118 Placed in Capital Reserve Fund
- If Entire Fund Balance Used Increase in Cost Per Equalized Pupil is 5.67%
- If Entire Fund Balance Used Possible \$1,000,000 Drop in Revenue for FY 21

**Projected Change in Tax Rates *w/Full Fund Balance Applied***

	<i>Adjusted Homestead Tax Rate (After Act 46 &amp; 5% Rule)</i>			<b>Property Tax Rate (After CLA)</b>			<b>Change Per \$100,000 of Assessed Value</b>
	<i>FY 19</i>	<i>FY 20</i>	<i>Change</i>	<b>FY 19</b>	<b>FY 20</b>	<b>Change</b>	
<b>Bristol</b>	<i>1.541</i>	<i>1.5821</i>	<i>+.0411</i>	<b>1.527</b>	<b>1.571</b>	<b>+.044</b>	<b>+\$44.00(-\$21)</b>
<b>Lincoln</b>	<i>1.6002</i>	<i>1.5578</i>	<i>-.0424</i>	<b>1.4836</b>	<b>1.434</b>	<b>-.0496</b>	<b>-\$49.60 (\$0)</b>
<b>Monkton</b>	<i>1.5474</i>	<i>1.5821</i>	<i>+.0347</i>	<b>1.5402</b>	<b>1.615</b>	<b>+.0748</b>	<b>+\$74.80 (-\$35)</b>
<b>New Haven</b>	<i>1.541</i>	<i>1.5821</i>	<i>+.0411</i>	<b>1.5943</b>	<b>1.657</b>	<b>+.0627</b>	<b>+\$62.70 (-\$40)</b>
<b>Starksboro</b>	<i>1.541</i>	<i>1.5821</i>	<i>+.0411</i>	<b>1.5573</b>	<b>1.601</b>	<b>+.0437</b>	<b>+\$43.70 (-\$40)</b>