

# LINCOLN TOWN SCHOOL DISTRICT REPORT

## MARCH 2018

### ANNUAL MEETINGS

**Lincoln School District - Saturday, March 5, 2018, 6:00 PM**  
Burnham Hall

**MAUSD – Tuesday, February 27, 2018, 7:00 PM**  
Mt. Abraham Union Middle/High School Large Cafeteria

*NOTE: The Lincoln School District will cease to exist on June 30, 2018, and the new Mount Abraham Unified School District will be in effect as of July 1, 2018.*

*MAUSD Budget information is contained in a separate publication that is available at all five Town Clerks' offices, all six area schools, and the Superintendent's Office. You may also request that it be mailed to you by calling 453-3657.*

*Voting will take place by Australian Ballot on 3/6/18 from 7am – 7pm at the Lincoln Town Offices for Lincoln residents, and at respective town polling places for registered voters from Bristol, Monkton, New Haven and Starksboro.*

## Annual Report of the Superintendent of Schools

Dear Five-Town Residents,

I have had the pleasure of working and talking with many of you over the past year on issues related to educating our students and improving our schools. Together we've created a vision for our schools, formed a new unified school board to oversee our newly formed school district, named our new, unified school district the Mount Abraham Unified School District (MAUSD), worked to develop a strategic plan, produced a budget to put before voters on Town Meeting Day, nearly passed a bond to renovate Mount Abraham Union Middle/High School and have put together a new bond vote for voters to act upon on Town Meeting Day. As you might expect there are a lot of different opinions about nearly all of these topics and we have had to have some hard conversations as we've worked toward decisions. Nearly all of these hard conversations have been very respectful, productive and helpful in moving MAUSD forward, which is no small feat given how passionate we are about our children, our schools and our taxpayer dollars. Thank you to all of you who have attended board meetings, committee meetings, community forums, presentations or completed surveys or shared your thoughts over social media. By making your voice heard you have supported the MAUSD vision, Shaping Our Future Together.

Last year we began the lengthy process of developing a Strategic Plan for MAUSD. Now approaching completion, this plan will provide clarity for our work over the next five years as well as clarity around our desired outcomes for students. Using the vision, mission and ANESU Ends Policy to guide our work, we have created four overarching goals in the areas of Expertise in Learning, Equity, Social, Emotional and Physical Development, and Community. Each of these goals has an Action Team charged with creating measurable objectives and strategic actions to form our path toward achieving these goals. A Steering Committee has also been formed to support the work of the Action Teams and maintain a broader perspective throughout the creation of the plan. Members of these groups include administrators, teachers, support staff, students, board members, and community members. In total, nearly 50 people have come together to do this work, bringing with them a broad range of perspectives. Though challenging, the process has brought together our five towns and our six schools to determine where we want to be in five years and how we might get there. We expect to complete the plan this spring with the intent of beginning implementation in the 2018-2019 school year.

Part of any vision or future for our schools are facilities that are safe, healthy and conducive to learning. All five of our elementary schools have had significant improvements made in recent years and are in good condition. Mt. Abraham Union Middle/High School, however, is in need of significant work. Over nearly four years, two attempts to pass a bond for renovations at Mt. Abe have failed, presumably due to the amount of money being too high. Over these same four years, surveys have been conducted three times to understand the community's priorities for a renovation. All three of these surveys produced essentially the same set of priorities. In order of importance as indicated by the community these priorities are: 1. a second gym, 2. natural

light/improved lighting, 3. improved air quality, 4. updated science classrooms, 5. renovating and moving the library, 6. renovating the lobby and office area, 7. moving tech ed classrooms near one other on the ground level, 8. renovating the auditorium, 9. eliminating tandem (pass through) classrooms. On Town Meeting Day, voters will have a third bond vote to consider, this one being the smallest amount to date with the least impact on the tax rate. At \$29.5 million it is believed this is the smallest amount needed to address the priorities that have remained consistent for four years. A smaller bond would mean we could not meet all of these priorities. To learn more about the upcoming bond vote I encourage you to attend the public information hearing scheduled for February 28 from 7-8 pm in the large cafeteria at Mt. Abe.

On January 23 the MAUSD Board adopted the first ever unified budget for Mount Abraham Unified School District. Voters in all five towns will be voting by Australian ballot on Town Meeting Day for a single budget needed to operate all six schools in MAUSD. This newly adopted budget reflects a 1% increase in education spending per equalized pupil. With a reduction in our equalized pupil count, meeting this target required a reduction of approximately \$1 million in expenses compared to a 2018-2019 budget without changes. A reduction of this size has meant a reduction in staff across our schools. In an effort to meet this target, with a reduction in staff, while also working to improve outcomes for students, positions are planned to be added to our system of supports. Founded on the belief that operating the same way with fewer resources is not likely to improve outcomes for students, strengthening our system of supports will be essential in helping to ensure teachers and students have the support they need to do their best work. To learn more about this budget I encourage you to attend the MAUSD Annual Meeting on February 27 from 7-8 pm in the large cafeteria at Mt. Abe.

As efforts to consolidate our schools into a single, unified school district approach completion I want to take this time to thank the hundreds of board members who have given so much of their valuable time over the past several decades to help our schools become what they are today. The hours are numerous, the work is complex and sometimes emotionally charged, yet they kept coming back because they recognized the importance of the work and the need for community voices to be represented in making decisions for our schools. Thank you to those who have served, to those who are serving and to those who will serve in the future.

Respectfully Submitted,

Patrick J. Reen  
Superintendent

# **Addison Northeast Supervisory Union and Member School Districts** **(Bristol, Lincoln, Monkton, Mt. Abraham Union Middle/High, New Haven, Starksboro)**

Vision: Shaping Our Future Together!

## Mission Statement

Our school system educates the children of our five-town community to become lifelong learners, their personal best, and responsible and informed citizens of their local and global community.

## ENDS Policy

Our school system exists to educate the children of Addison Northeast Supervisory Union and its member school districts of Bristol, Lincoln, Monkton, Mt. Abraham Union Middle/High School, New Haven and Starksboro, so that they can meet the challenges of lifelong learners and responsible citizens at a cost deemed acceptable by the community.

### 1. Core Subjects in a Digital and Global Environment

To become one's personal best and a contributing member of a community, each student will demonstrate knowledge and skills within and across disciplines.

- a. Students demonstrate competence in the core subjects (English language arts, mathematics, science, social studies, arts, health, fitness and nutrition).
- b. Students interact critically and productively in a dynamic information and media rich environment.
- c. Students demonstrate competence as responsible and informed citizens of the world.

### 2. Life and Career Skills

To become one's personal best and a contributing member of a community, each student will develop effective social and emotional skills.

- a. Students engage actively in their own learning and pursue personal interests with self-direction, independence and responsibility.
- b. Students view themselves as valuable, contributing citizens, participating actively in the community.
- c. Students demonstrate adaptability, respect, and collaboration in solving problems collectively.

- d. Students relate to each other, value diversity in others and demonstrate understanding and empathy for all.
- e. Students foster health and wellness for self and others.

### 3. Learning and Innovation Skills

To become one's personal best and a contributing member of a community, each student will develop skills that lead to using one's mind well.

- a. Students exercise perseverance and intellectual curiosity.
- b. Students practice and hone skills for accuracy and effectiveness.
- c. Students make connections, transferring knowledge to new and meaningful situations.
- d. Students show creativity, imagination, and innovation in solving problems.
- e. Students communicate publicly what they understand.
- f. Students seek feedback and collaboration to extend knowledge and skills for continuous learning.

## **MAUSD Strategic Goals**

### **Expertise in Learning**

All MAUSD students will achieve academic excellence in an innovative and flexible learning environment.

### **Equity**

All MAUSD students will learn in equitable, culturally responsive, and inclusive environments.

### **Social, Emotional and Physical Development**

All MAUSD students will develop their social, emotional and physical well-being.

### **Community**

All MAUSD students will build connections with local and global communities through authentic work that promotes citizenship and meaningful relationships.

## Report of the Principal - Lincoln Community School 2018

Last year, I reported on what we sustain and nourish at LCS. I can report similarly this year: we have a school with a solid foundation in so many respects. Our academic, community-building, and social-emotional teaching and learning remain vital. Our building, seven years after the renovation, is beautiful, well-maintained, and a great asset for our community. The children of Lincoln benefit from the many ways in which families and community members participate as integral members of the school community. While much remains familiar, we're preparing for changes at LCS and within Addison Northeast Supervisory Union, soon to be Mount Abraham Unified School District. I like that our beautiful mountain has found its way into our new name.

As we prepare for consolidation with the schools of our five towns, many ask, "Will the Lincoln Community School retain its identity?" I believe so, and this is an identity worthy of our stewardship. We work to strike a balance between "seeing" each child for who he or she is, with the responsibilities of belonging to a community. We grapple with striking a balance between critical academic learning - communication (listening, speaking, reading, writing), mathematics, social studies and science - with physical and arts education. Each day we balance all of *that* with learning social skills, interpersonal skills, and habits of mind (perseverance, empathy, and flexibility, to name a few). I know that one of the unique aspects of LCS is that we wrestle openly with these issues and recognize that balance is fleeting and needs frequent calibration.

I'd like to share with you part of one day at LCS that exemplifies this identity. On Friday, November 17, 2017, we awoke to a perfect snowfall of a couple of inches, the kind that makes our beautiful town even more so. For the first time in my memory, we scheduled our annual Thanksgiving dinner for a Friday. That meant that first thing in the morning we'd have to set up the multipurpose room with tables and chairs to accommodate over 200 diners and we'd have our weekly school-wide assembly outside. At 8:15, the entire school and about 40 family members made their way to the playground and stood looking toward the New Haven River and the steep slope of mixed hardwoods and softwoods beyond the river. I rang the customary chime to begin assembly. Despite it sounding with no walls to contain the vibration, the audience quieted.

Soccer season was over, and Athletic Director Deirdre Zele thanked the assembled, noting that over 75% of students had played fall soccer and a dozen parents had coached. One by one, each of the teams came forward to celebrate their season. Coaches' recognitions of soccer players focused on developing skills, working effectively and empathically as team members, experiencing the exhilaration of amazing bodies practicing and learning new stuff, and having fun.

After that, teachers recognized students for using Habits of Mind over the past week. Habits of Mind are embedded into our teaching, learning, and ordinary interactions with one another at LCS. Each year, every student receives a Habit of Mind recognition at assembly. Here are excerpts from recognitions presented by teachers that morning:

*Thinking interdependently is about being able to work well with others. Jake consistently demonstrates positive leadership in 5/6. He noticed recess football had some safety concerns, so he volunteered to create football rules for LCS to run by the other players for approval and adoption... Jake is a competitive individual who strives for fairness in team situations and pushes himself to work well with everyone in the class. His attitude and behavior exemplify the habit of mind, "Thinking Interdependently." –Devin Schrock*

*Cameron recently published his personal narrative, The Three Foresters, Bam! Boom! Zap! about shooting a gun for the first time. "When I shot, it made my ears go "eeeeehhhh." It shot a vibration like a lion's roar through my body so I was leaning one side to the other like a punching bag. It felt like I was walking with a hawk on my arm....I thought, "Did I really just do that?" For a moment everything went silent. Then I felt a small feeling going up my*

*spine. Now I realized that nothing is impossible for a small moment". Cam's use of language helps us all see the images in our world with greater clarity and depth. —Devon MacLeod*

To close assembly, the fifth and sixth grade chorus sang "Over the River and through the Woods", a traditional Thanksgiving song written by Lydia Marie Child in 1844.

Sure, some feet got cold and fingers chilly during our outdoor assembly. But as we turned to head for the school or cars, I felt deep gratitude for our shared experience in which children and adults manifested excellent teaching and learning in so many ways, together.

Later in the day, 200 students, family members, community members, and staff shared a Thanksgiving meal, much of which was grown locally and was entirely prepared in our school kitchen by staff, students and volunteers. The chorus sang again—a rousing version of "Jingle Bells".

We cultivate these experiences of learning and sharing in the context of community, where there is room for everyone to both contribute and belong. This remains my - and many others' - steadfast commitment to our school and town. In addition, I'm excited by the many possibilities of sharing and exchanging experiences and ideas beyond Lincoln, with our pre-kindergarten through grade 12 partner schools in Bristol, Monkton, New Haven, and Starksboro.

The other significant change we're working towards is the development of Potato Hill Park on the site of the school grounds. Before Mount Abraham was named as such, locals referred to it as "Potato Hill". This name roots the site in the past while recognizing the diverse recreational interests of today. Last year, this project was a concept. Now it is a reality. We've been awarded a \$100,000 Land and Water Conservation Fund matching grant (which we've matched with cash, donated labor, and donated materials) to develop the land at LCS for use by the whole community. We're poised to sign contracts so that during the summer of 2018 we'll complete a baseball and a soccer field that can be used for practices and inter-town games. A stone-dust, accessible walking path will skirt the perimeter of the playground and run along the riverbank. We'll have an outdoor stage and a timber frame pavilion for learning, meeting and picnicking. Gardens will be available for community and school use. New climbing components will be added for children. Potato Hill Park will provide recreational opportunities for residents of and visitors to Lincoln.

As is true each year, we've lost some staff and gained others. We welcome back Mollie Sprague from her maternity leave. She is teaching 5<sup>th</sup> and 6<sup>th</sup> grade literacy and social studies, sharing a classroom with Mikaela Frank, who is teaching fifth and sixth grade mathematics. We welcome Devin Schrock as the new, full-time fifth and sixth grade teacher. Kris Collis joins us half-time as a special educator, shared with Monkton Central School. Music teacher and educational assistant Lindsey Dunham took an autumn maternity leave; Richard Sherman and Kayla Atkins filled her two positions. Guidance counselor Regina Robbins also took a maternity leave for part of the fall; her position was not filled. Making her debut as head lunch lady is Erika Revell. Finn Finnerty replaced Jess Adkins as a part-time custodian.

I continue to be full of gratitude to lead a school where the community consistently affirms the long-term benefits of investing human and financial resources in our young citizens. Sustaining and nourishing a vibrant elementary school is a community undertaking - thank you. On behalf of all of us at LCS, it is an honor to serve our community.

Respectfully submitted,

Tory Riley, principal

## **Lincoln Community School 2017-2018**

### **Administration**

Riley, Victoria A                      Principal

### **Teachers**

Audy, Sara S                              Early Literacy Interventionist  
Dennison, Tiffany P                      Teacher Grade 1  
Dunham, Lindsey T                      Music Educator  
Eddington, Deborah N                      Kindergarten  
Frank, Mikaela                              Teacher Grade 5/6  
Howell, Anna S                              Teacher Grade 3/4  
MacLeod, Devon                              Teacher Grade 3/4  
McClaran, Nancy                              Art Educator  
Melnick, Bonnie B                              Supplemental Services  
Nelson, Elizabeth H                              Library  
Newton, Justin D                              Physical Education  
Norton, Kim M                              School Nurse  
Robbins, Regina B                              School Counselor  
Schoenhuber, A Patterson                      Teacher Grade 2  
Schrock, Devin C                              Teacher Grade 5/6  
Sprague, Mollie Z                              Teacher Grade 5/6

### **Support Staff**

Breault, Kevin P                              Custodian  
Dunham, Lindsey T                              Educational Assistant  
Finnerty, David E                              Custodian  
Koch, Joanne                              Positive Behavior Coach  
Nault, Jennifer B                              Mentor Coordinator  
Rotax, Maureen L                              Library Assistant  
Trombly, Beth                              Educational Assistant  
Zelev, Deirdre L                              Administrative Assistant



**Lincoln Town School District**  
**Lincoln Community School Expense Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
5111	Salaries - Professional Staff	\$663,895	\$715,322	\$718,227
5112	Salaries - Assistants	\$68,375	\$66,106	\$72,727
5113	Salaries - Other Support Staff	\$36,940	\$41,311	\$40,723
5115	Health Buy-Out	\$1,703	\$0	\$1,000
5116	Salaries - Custodians	\$44,273	\$43,367	\$47,190
5121	Salaries - Professional Substitutes	\$0	\$281	\$1,500
5123	Salaries - Assistant Substitutes	\$0	\$3,048	\$1,500
5126	Salaries - Other Support Substitutes	\$0	\$0	\$0
5127	Salaries - Professional Stipends	\$11,525	\$6,892	\$12,125
5129	Salaries - Support Stipends	\$300	\$2,476	\$600
	<b>Subtotal Salaries:</b>	<b>\$827,011</b>	<b>\$878,803</b>	<b>\$895,592</b>
5211	Group Health Insurance	\$186,605	\$230,071	\$222,496
5221	Social Security (FICA)	\$62,547	\$62,121	\$67,445
5231	Group Life Insurance	\$3,111	\$3,630	\$3,754
5232	VSTRS Pension/OPEB Payments	\$0	\$1,356	\$1,200
5241	Retirement Contributions	\$4,912	\$3,139	\$3,228
5251	Workers' Compensation	\$5,994	\$8,123	\$8,472
5261	Unemployment Compensation	\$0	\$7	\$799
5271	Tuition Reimbursement	\$8,998	\$22,219	\$16,050
5281	Group Dental Insurance	\$5,266	\$5,393	\$5,884
5291	Disability Insurance	\$1,818	\$0	\$0
	<b>Subtotal Benefits:</b>	<b>\$279,251</b>	<b>\$336,059</b>	<b>\$329,328</b>
5955	Reserve for Negotiations - Professional	\$64,377	\$0	\$29,001
5956	Reserve for Negotiations - Support	\$15,289	\$0	\$6,725
	<b>Subtotal Reserves:</b>	<b>\$79,666</b>	<b>\$0</b>	<b>\$35,726</b>
5311	Purchased Services - Section 125	\$100	\$134	\$250
5321	In-Service - Professional Staff	\$271	\$0	\$275
5322	In-Service - Support Staff	\$178	\$0	\$180
5323	Conference Fees	\$3,425	\$2,321	\$4,400
5324	School Based Clinician	\$20,000	\$18,766	\$20,000
5331	Assessment - Supervisory Union	\$152,868	\$584,265	\$155,021
5331	Assessment - Early Education	\$74,512	\$0	\$68,110
5331	Assessment - Special Education	\$351,615	\$0	\$168,973
5333	OT/PT Services	\$300	\$308	\$300
5337	Purchased Service From SU	\$45,221	\$104,298	\$52,427
5339	Other Professional Services	\$15,938	\$14,109	\$15,800
5341	Technical Services	\$1,025	\$0	\$0
5361	Legal Services	\$3,173	\$144	\$3,200
5371	Audit Services	\$0	\$0	\$0
	<b>Subtotal Purchased Services:</b>	<b>\$668,626</b>	<b>\$724,345</b>	<b>\$488,936</b>

**Lincoln Town School District**  
**Lincoln Community School Expense Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
5411	Water/Sewer	\$3,000	\$4,480	\$3,000
5421	Disposal Services	\$2,700	\$2,410	\$2,700
5422	Snow Plowing Services	\$3,500	\$4,400	\$3,500
5424	Lawn Care Services	\$1,400	\$1,600	\$1,400
5431	Repairs & Maintenance Services	\$1,200	\$1,423	\$14,500
5435	Repairs - Grounds	\$0	\$0	\$0
5436	Repairs - Buildings	\$6,523	\$4,046	\$3,000
5442	Rental of Equipment & Vehicles	\$3,655	\$3,299	\$3,800
5499	Other Purchased Property Services	\$1,700	\$1,994	\$2,000
	<b>Subtotal Property Services:</b>	<b>\$23,678</b>	<b>\$23,652</b>	<b>\$33,900</b>
5337	Assessed Transportation	\$61,841	\$0	\$44,317
5338	Assessed Fuel Surcharges	\$3,082	\$0	\$3,899
5511	Student Transportation - Fuel Surcharge	\$0	\$0	\$0
5519	Student Transportation Services -Regular	\$0	\$0	\$0
5519	Student Transportation Services -Field Trips	\$3,280	\$2,613	\$3,362
	<b>Subtotal Transportation Services:</b>	<b>\$68,203</b>	<b>\$2,613</b>	<b>\$51,578</b>
5521	Property Insurance	\$2,425	\$2,178	\$2,374
5522	Liability Insurance	\$4,117	\$3,729	\$4,065
5526	Umbrella Insurance	\$124	\$117	\$128
5531	Telephone	\$2,000	\$2,694	\$3,000
5532	Postage	\$600	\$451	\$650
5533	Internet Provider Services	\$2,500	\$1,993	\$2,500
5541	Advertising	\$222	\$62	\$230
5551	Printing & Binding	\$79	\$0	\$80
5581	Travel - Employee	\$265	\$226	\$270
5591	Food Service Subsidy	\$15,520	\$15,520	\$17,188
	<b>Subtotal Other Services:</b>	<b>\$27,852</b>	<b>\$26,970</b>	<b>\$30,485</b>
5611	Consumable Supplies	\$23,495	\$22,808	\$25,100
5613	Food(Instructional & Refreshment	\$0	\$0	\$500
5622	Electricity	\$18,640	\$16,405	\$18,000
5623	Propane	\$1,400	\$912	\$1,400
5624	Oil	\$12,000	\$7,387	\$12,000
5641	Textbooks	\$6,400	\$5,897	\$7,215
5642	Periodicals	\$380	\$246	\$380
5651	Audiovisual Materials	\$600	\$0	\$0
5661	Manipulatives	\$200	\$163	\$600
5671	Software	\$513	\$0	\$500
5699	Non-Capitalized Equipment	\$1,696	\$812	\$5,010
5739	Equipment - Other	\$0	\$0	\$0
	<b>Subtotal Supplies &amp; Equipment:</b>	<b>\$65,324</b>	<b>\$54,630</b>	<b>\$70,705</b>

**Lincoln Town School District**  
**Lincoln Community School Expense Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
5811	Dues & Fees	\$2,421	\$2,890	\$3,170
5831	Interest Expense	\$0	\$6,554	\$6,554
5835	Interest Expense TAN	\$7,934	\$16,438	\$16,483
5891	Miscellaneous Expenditures	\$261	\$0	\$301
5893	Late Charges	\$0	\$0	\$0
5899	Miscellaneous Expenditures	\$15,000	\$0	\$0
5914	Principal - Renovation	\$129,033	\$123,033	\$123,033
5921	Sinking Fund Expense	\$3,000	\$0	\$11,000
5930	Fund Transfer - Outgoing	\$0	\$3,000	\$5,000
5934	Transfer - State EEE Funding	\$18,862	\$18,862	\$0
	<b>Subtotal Dues, Interest, Principal &amp; Transfers:</b>	<b>\$176,511</b>	<b>\$170,777</b>	<b>\$165,541</b>
	Approved Funding Prior Year Deficit	\$0	\$0	\$0
	<b>Total Expenses:</b>	<b>\$2,216,122</b>	<b>\$2,217,849</b>	<b>\$2,101,791</b>

**Lincoln Town School District**  
**Lincoln Community School Revenue Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
001.1510.4000.02	Investment Income	\$7,933	\$11,067	\$16,482
001.1990.4000.02	Miscellaneous Other Local Revenue	\$200	\$327	\$200
001.1993.4000.02	E-Rate Reimbursement	\$1,800	\$1,227	\$0
001.1999.4000.02	COBRA Fees	\$0	\$0	\$0
	<b>Subtotal Local Revenue:</b>	<b>\$9,933</b>	<b>\$12,621</b>	<b>\$16,682</b>
001.2000.4000.02	Subgrants from SU - Medicare	\$0	\$0	\$0
001.2015.4000.02	Subgrants Received from SU - EPSDT	\$15,000	\$0	\$0
164.2023.4000.02	Subgrants Received from SU - SWP	\$17,971	\$16,698	\$0
176.2002.4000.02	Subgrants Received from SU -IDEAB	\$0	\$0	\$0
	<b>Subtotal Subgrant Revenue:</b>	<b>\$32,971</b>	<b>\$16,698</b>	<b>\$0</b>
001.3110.4000.02	Education Fund Payments	\$1,876,285	\$1,876,285	\$2,059,133
001.3145.4000.02	Small Schools Grant	\$0	\$0	\$17,393
001.3150.4000.02	State Aid Transportation	\$27,174	\$26,746	\$0
001.3201.4000.02	SPED Mainstream Block Grant	\$43,799	\$43,799	\$0
001.3202.4000.02	SPED Expenditures Reimbursement	\$156,778	\$168,281	\$0
001.3204.4000.02	Early Essential Education Grant	\$18,862	\$18,862	\$0
	<b>Subtotal State Revenue:</b>	<b>\$2,122,898</b>	<b>\$2,133,973</b>	<b>\$2,076,526</b>
001.4810.4000.02	Forest Service Revenue	\$8,000	\$4,651	\$7,250
	<b>Subtotal Federal Revenue:</b>	<b>\$8,000</b>	<b>\$4,651</b>	<b>\$7,250</b>
001.5290.4000.02	Fund Transfer - Incoming	\$0	\$0	\$0
001.5400.4000.02	Adjustment Of Prior Year Expenditures	\$0	(\$1,108)	\$0
001.5700.4000.02	Restricted Revenue - S125 Forfeiture	\$0	\$5	\$0
	<b>Subtotal Miscellaneous Revenue:</b>	<b>\$0</b>	<b>(\$1,103)</b>	<b>\$0</b>
	Prior Year Surplus Applied to Education Spending:	\$42,320	\$0	\$1,333
	<b>Total Revenue:</b>	<b>\$2,216,122</b>	<b>\$2,166,840</b>	<b>\$2,101,791</b>

## LINCOLN SCHOOL TRUST

**CAPITAL INCOME BUILDER** 64864129-12 Principal: **\$ 5,208.66**

Date	Beginning Balance	Total Dividends	Capital Gain	Total Redeemed	Difference Unrealized Gain
1/1/2016	\$10,306.44				
12/31/2016		\$388.61	0	0	\$ 1,079.74

**Ending Share Balance, 12/31/16** **\$11,774.79**

**Dividend Income/Gains Total** \$1,468.35

**BOND FUND OF AMERICA** 64864129-08

Principal: **\$ 5,098.50**

Date	Beginning Balance	Total Dividends	Capital Gain	Total Redeemed	Difference Unrealized Gain
1/1/2016	\$6,434.77				
12/31/2016		\$ 121.00			\$85.89

**Ending Share Balance, 12/31/16** **\$6,641.66**

**Dividend Income/Gains Total** \$ 206.89

**INCOME FUND OF AMERICA** 64864129-06

Principal: **\$ 5,142.84**

Date	Beginning Balance	Total Dividends	Capital Gain	Total Redeemed	Difference Unrealized Gain
1/1/2016	\$10,472.01				
12/31/2016		\$322.47	\$247.43	0	\$ 830.73

**Ending Share Balance, 12/31/16** **\$11,872.64**

**Dividend Income/Gains Total** \$1,400.63

**Total Dividends/Capital Gains/Unrealized Gain During 2016** **\$ 3,075.87**

**Total Ending Balance, 12/31/16** **\$ 30,289.09**

Original Investment	\$ 15,450.00
Less Redemptions	\$ -
	<u>\$ 15,450.00</u>
Balance 12/31/16	\$ 27,213.22
Funds Obligated 2016	\$ -
Available Funds	<u>\$ 27,213.22</u>
<b>Net Gains/Dividends Since Inception</b>	<b>\$ 11,763.22</b>

# LINCOLN COMMUNITY SCHOOL

2018-2019

## LONG TERM DEBT June 30, 2017

	<u>Balance</u> <u>July 1, 2016</u>	<u>Payments</u>	<u>Balance</u> <u>June 30, 2017</u>
<b><u>School Renovation Project 2011</u></b>	\$ 1,476,394	\$ 123,033	\$ 1,353,361
Vermont Municipal Bond Bank Qualified School Construction Bond Semi-annual Sinking Fund payments of \$61,516 (\$123,033 annual)			
<b>Totals</b>	<u>\$ 1,476,394</u>	<u>\$ 123,033</u>	<u>\$ 1,353,361</u>

## DEBT SERVICE REQUIREMENTS

	<u>Year Ended</u> <u>June 30</u>	<u>Total</u>
School Renovation Project 2011		
	2018-2019	\$ 123,033
	2018	<u>\$ 1,230,328</u>
<b>Totals</b>		<u><u>\$ 1,353,361</u></u>

## INDEPENDENT AUDIT

Lincoln Community School has a yearly Independent Audit of its Financial Records. Jeffrey Bradley, Certified Public Accountant performed the FY 2016 – 2017 audit. The audit report is available on the ANESU web site and at the Office of the Superintendent of Schools, 72 Munsill Avenue, Suite 601, Bristol, VT 05443 or by calling 453-3657.

## MAUSD Estimated Education Tax Rate for FY 2019

### ACT 130 CALCULATES A TAX RATE BY SCHOOL DISTRICT

### Tax rates by district with CLA

	Total	<u>Bristol</u>	<u>Lincoln</u>	<u>Monkton</u>	<u>New Haven</u>	<u>Starksboro</u>
Expenditures	\$29,031,534					
Revenues	<u>\$ (4,285,255)</u>					
Education Spending	\$24,746,279					
Equalized Pupils	1510.14					
Education Spending per Equalized Pupil	\$16,387					
Spending Adjustment	166.498%					
(District spending as a % of Base Ed amount )	\$9,842					
	\$1.6650					
Estimated Homestead Tax Rate for FY19	\$1.000 less 0.08	\$1.5850	\$ 1.5850	\$ 1.5850	\$ 1.5850	\$ 1.5850
FY 17-18 Homestead Rate		\$ 1.6047	\$ 1.6844	\$ 1.6288	\$ 1.5462	\$ 1.6149
Homestead Rate FY 17-18 + 5%		\$ 1.6849	\$ 1.7686	\$ 1.7102	\$ 1.6235	\$ 1.6956
Homestead Rate FY 17-18 - 5%		\$ 1.5245	\$ 1.6002	\$ 1.5474	\$ 1.4689	\$ 1.5342
Estimated Homestead Tax Rate for FY 18-19 after +/- 5%		\$ 1.5850	\$ 1.6002	\$ 1.5850	\$ 1.5850	\$ 1.5850
Percentage of Total Town Students	100.00%					
Percentage of Prorated Tax	NA					
Combined Prorated Tax	NA					
Total Tax rate before CLA		\$ 1.5850	\$ 1.6002	\$ 1.5850	\$ 1.5850	\$ 1.5850
Common Level of Appraisal (CLA)		89.62%	107.86%	100.47%	96.70%	99%
<b>Estimated Property Tax Rate 18-19 - Residential</b>		\$1.769	\$1.484	\$1.578	\$1.639	\$1.601
<b>Estimated Property Tax Rate 18-19 - Non-Residential</b>	<b>\$1.629</b>	\$1.818	\$1.510	\$1.621	\$1.685	\$1.645
Prior Years Property Tax Rate 17-18 - Residential		\$1.757	\$1.571	\$1.554	\$1.580	\$1.618
Prior Years Property Tax Rate 17-18 - Non-Residential	<b>\$1.535</b>	\$1.680	\$1.432	\$1.465	\$1.568	\$1.538

**Addison Northeast Supervisory Union  
Expense Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
5111	Salaries - Professional Staff	\$2,274,822	\$2,254,448	\$2,570,355
5112	Salaries - Assistants	\$1,121,603	\$1,170,606	\$1,057,230
5113	Salaries - Other Support Staff	\$548,137	\$488,997	\$488,320
5114	Salaries - ELP SPED	\$0	\$4,143	\$0
5115	Health Buy-Out	\$9,050	\$13,734	\$14,050
5116	Salaries - Custodians	\$0	\$418	\$0
5120	Salaries - Professional Tutors	\$0	\$12,075	\$0
5121	Salaries - Professional Substitutes	\$0	\$45,718	\$28,750
5123	Salaries - Assistant Substitutes	\$0	\$21,713	\$51,750
5125	Salaries - Support Staff Tutors	\$0	\$242	\$0
5127	Salaries - Professional Stipends	\$0	\$18,542	\$16,300
5129	Salaries - Support Stipends	\$30,750	\$37,875	\$29,000
5130	Salaries - ELP Teacher	\$0	\$4,725	\$0
5132	Employee Reimb Over 60 days	\$0	\$1,016	\$0
<b>Subtotal Salaries:</b>		<b>\$3,984,362</b>	<b>\$4,074,252</b>	<b>\$4,255,755</b>
5211	Group Health Insurance	\$1,094,008	\$1,094,366	\$1,136,652
5221	Social Security (FICA)	\$304,742	\$291,341	\$320,332
5231	Group Life	\$4,924	\$18,189	\$18,679
5232	Vermont State Teachers Retirement	\$0	\$5,595	\$5,600
5241	Retirement Contributions	\$51,983	\$51,160	\$69,732
5251	Workers' Compensation	\$28,348	\$30,802	\$29,502
5261	Unemployment Compensation	\$4,028	\$1,939	\$6,682
5271	Tuition Reimbursement	\$42,420	\$45,546	\$39,800
5281	Group Dental Insurance	\$38,030	\$35,911	\$35,974
5291	Disability Insurance	\$10,492	\$1,260	\$0
5292	Cell Phone Reimbursements	\$0	\$2,520	\$3,780
<b>Subtotal Benefits:</b>		<b>\$1,578,975</b>	<b>\$1,578,629</b>	<b>\$1,666,733</b>
5955	Reserve for Negotiations - Professional	\$163,231	\$0	\$81,234
5956	Reserve for Negotiations - Support	\$156,974	\$0	\$59,314
5957	Reserve for Negotiations - ANESU	\$53,181	\$0	\$36,637
5958	Reserve for Negotiations - Purchased	\$0	\$0	\$0
<b>Subtotal Reserves:</b>		<b>\$373,386</b>	<b>\$0</b>	<b>\$177,185</b>
5311	Purchased Services - Section 125 Administration	\$0	\$382	\$800
5321	In-Service - Professional Staff	\$15,000	\$7,064	\$8,000
5322	In-Service - Support Staff	\$5,000	\$2,837	\$5,000
5323	Conference Fees	\$14,129	\$14,311	\$15,230
5333	OT/PT Related Services	\$20,792	\$26,677	\$29,408
5334	Purchased Service from Another LEA	\$0	\$15,064	\$9,500
5338	District Course Related Expense	\$38,000	\$3,816	\$14,000
5339	Other Professional Services	\$53,444	\$91,950	\$70,970
5341	Technical Services	\$32,205	\$27,993	\$30,500
5361	Legal Services	\$13,785	\$26,790	\$15,000
5371	Audit Services	\$50,092	\$40,767	\$47,000
<b>Subtotal Purchased Services:</b>		<b>\$242,447</b>	<b>\$257,651</b>	<b>\$245,408</b>



**Addison Northeast Supervisory Union  
Expense Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
5411	Water/Sewer	\$164	\$194	\$170
5421	Disposal Services	\$2,000	\$1,226	\$2,000
5423	Purchased Custodial Services	\$5,400	\$3,575	\$5,200
5431	Repairs & Maintenance Services	\$42,069	\$11,354	\$33,500
5432	Maintenance - Vehicles	\$4,100	\$2,755	\$0
5441	Rental of Land & Buildings	\$64,000	\$63,522	\$66,500
5442	Rental of Equipment & Vehicles	\$3,179	\$3,299	\$3,258
	<b>Subtotal Property Services:</b>	<b>\$120,912</b>	<b>\$85,925</b>	<b>\$110,628</b>
5111	Student Transportation Services-Fuel Surcharge	\$41,744	\$0	\$44,249
5516	Vocational Transportation - Regular	\$0	\$34,201	\$0
5518	Student Transportation Services - SPED	\$181,500	\$194,870	\$232,148
5119	Student Transportation Services-Regular	\$767,844	\$764,522	\$877,549
	<b>Subtotal Transportation Services:</b>	<b>\$991,088</b>	<b>\$993,593</b>	<b>\$1,153,946</b>
5521	Property Insurance	\$136	\$187	\$209
5522	Liability Insurance	\$8,014	\$7,157	\$7,801
5531	Telephone	\$10,000	\$6,590	\$9,000
5532	Postage	\$4,300	\$4,002	\$4,300
5533	Internet Provider Services	\$769	\$758	\$769
5541	Advertising	\$2,555	\$1,334	\$1,100
5551	Printing & Binding	\$250	\$31	\$300
5561	Tuition To Other Vermont LEAs	\$0	\$0	\$0
5566	Tuition to Private Schools	\$280,650	\$620,273	\$312,676
5581	Travel - Employee	\$24,815	\$16,396	\$27,238
	<b>Subtotal Other Services:</b>	<b>\$331,489</b>	<b>\$656,728</b>	<b>\$363,393</b>
5611	Consumable Supplies	\$58,782	\$30,263	\$55,469
5613	Food (Instructional & Refreshments)	\$884	\$1,512	\$2,370
5622	Electricity	\$5,800	\$5,194	\$6,600
5623	Propane	\$0	\$0	\$3,500
5624	Oil	\$3,500	\$3,246	\$0
5626	Gasoline	\$7,200	\$5,172	\$0
5641	Textbooks	\$500	\$1,328	\$500
5642	Periodicals	\$1,000	\$716	\$500
5671	Software	\$114,337	\$95,156	\$104,250
5699	Non-Capitalized Equipment	\$33,225	\$14,481	\$29,000
5734	Capitalized Tech Hardware	\$77,000	\$163,010	\$112,000
5739	Equipment - Other	\$57,500	\$41,289	\$21,000
	<b>Subtotal Supplies &amp; Equipment:</b>	<b>\$359,728</b>	<b>\$361,367</b>	<b>\$335,189</b>
5811	Dues & Fees	\$9,644	\$7,715	\$8,500
5891	Miscellaneous Expenditures	\$359	\$5,177	\$250
5893	Late Charges	\$0	\$0	\$0
5894	Background Check Expense	\$1,311	\$1,642	\$3,000
5930	Fund Transfer - Outgoing	\$0	\$12,005	\$0
	<b>Subtotal Dues, Interest, Principal &amp; Transfers:</b>	<b>\$11,314</b>	<b>\$26,539</b>	<b>\$11,750</b>
	<b>Total Expenses:</b>	<b>\$7,993,701</b>	<b>\$8,034,684</b>	<b>\$8,319,987</b>

**Addison Northeast Supervisory Union  
Revenue Budget**

<b>Code</b>	<b>Description</b>	<b>FY17 Budget</b>	<b>FY17 Actual</b>	<b>FY18 Budget</b>
001.1412.4000.07	Regular Elementary Transportation	\$374,692	\$362,319	\$297,253
001.1422.4000.07	Regular Secondary Transportation	\$393,152	\$402,203	\$205,712
001.1452.4000.07	Vocational Transportation- VT	\$0	\$4,521	\$8,794
001.1510.4000.07	Investment Income	\$2,400	\$7,961	\$2,500
001.1931.4000.07	Supervisory Union Assessment	\$1,921,391	\$1,921,392	\$1,759,368
001.1932.4000.07	Supervisory Union Assessment - SPED	\$4,419,436	\$4,707,192	\$1,917,723
001.1941.4000.07	Services To Other Vermont LEAs	\$165,980	\$155,393	\$189,093
001.1941.4001.07	Services To Vermont LEAs-Fuel Surcharge	\$41,744	\$0	\$44,249
001.1943.4000.07	District Course Related Revenue	\$38,000	\$0	\$0
001.1943.4001.07	District Course Related Revenue	\$0	\$6,330	\$0
001.1949.4000.07	Grant Administration Fee	\$15,000	\$5,000	\$10,000
001.1990.4000.07	Miscellaneous Other Local Revenue	\$2,000	\$856	\$0
001.1992.4000.07	Background Check Income	\$1,310	\$811	\$1,500
001.1993.4000.07	E-Rate Reimbursement	\$5,000	\$3,911	\$0
001.1999.4000.07	COBRA Fees	\$150	\$15	\$0
	<b>Subtotal Local Revenue:</b>	<b>\$7,380,255</b>	<b>\$7,577,904</b>	<b>\$4,436,192</b>
001.2791.4000.07	Subgrants Received - I3 Network Grant	\$0	\$0	\$0
	<b>Subtotal Subgrant Revenue:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
001.3150.4000.07	State Aid Transportation	\$0	\$0	\$336,280
001.3201.4000.07	SPED Mainstream Block Grant	\$0	\$0	\$586,772
001.3202.4000.07	SPED Expense Reimbursement	\$0	\$0	\$1,963,004
001.3205.4000.07	SPED State Placed Reimbursement	\$0	\$35,990	\$0
001.3308.4000.07	Vocational Transportation Aid	\$0	\$29,680	\$29,510
	<b>Subtotal</b>	<b>\$0</b>	<b>\$65,670</b>	<b>\$2,915,566</b>
001.5290.4000.07	Fund Transfer-Medicaid	\$0	\$0	\$77,616
001.5290.4001.07	Fund Transfer - Title 1	\$65,526	\$0	\$136,738
001.5290.4002.07	Fund Transfer-Flow Through	\$202,702	\$0	\$268,476
001.5290.4003.07	Fund Transfer - Title IIA	\$39,270	\$0	\$36,504
001.5290.4009.07	Fund Transfer - EPSDT		\$0	\$0
001.5400.4000.07	Adjustment Of Prior Year Expenditures	\$0	(\$466)	\$0
001.5700.4000.07	Restricted Revenue - S125 Forfeiture	\$0	\$2,730	\$0
	<b>Subtotal Miscellaneous Revenue:</b>	<b>\$307,498</b>	<b>\$2,264</b>	<b>\$519,334</b>
001.6999.4000.07	<b>Prior Year Fund Balance</b>	<b>\$305,948</b>	<b>\$0</b>	<b>\$448,895</b>
<b>Total Revenue:</b>		<b>\$7,993,701</b>	<b>\$7,645,838</b>	<b>\$8,319,987</b>

## Addison Northeast Supervisory Union 2017 - 2018

Audy, Valli G	Special Education Administrative Assistant	Central Office
Bruhl, Susan D	Director of Student Support Services	Central Office
Cobb, Norman	Custodian	Central Office
Conner, Bobbi Jo	Human Resources Director	Central Office
DiNapoli, Catrina TM	Assistant Superintendent	Central Office
Harwood, Alden K	Facilities Manager	Central Office
Hughes, Cheryl A	Senior Accountant	Central Office
Ladd, Catherine M	Accounting Assistant	Central Office
Mansfield, Howard C	Chief Financial Officer	Central Office
Reen, Patrick J	Superintendent	Central Office
Russett, Rose M	Accounts Payable Specialist	Central Office
Smiley, Chelsea R	Payroll Specialist	Central Office
Wheeler, Karen L	Executive Administrative Assistant	Central Office
Willey, Jennifer B	Administrative Assistant	Central Office
Baker, Margaret A	Universal Pre-K Coordinator	ANESU
Chesley Park, Amanda	Expanded Learning Program Director	ANESU
Clark, Julie E	Communication Facilitator Specialist	ANESU
Conrad, Julie A	Math Coordinator	ANESU
Davis, Michelle	Speech Language Pathologist	ANESU
Finn, Brendan P	School Psychologist	ANESU
Hartmann, Marybeth B	English Language Learner Teacher	ANESU
Jerome, Alicia M	Behavior Interventionist	ANESU
Lu, Jefferson C	Behavior Interventionist	ANESU
MacHarg, Patricia G	Speech Language Pathologist	ANESU
McGovern, Christine	Speech Language Pathologist	ANESU
McKim, Kendra A	Speech Language Pathologist	ANESU
Patrie, Caroline I	.50 Science Coordinator/.50 MTA PL Science	ANESU
Rumsey, Andrea L	Speech Language Pathologist Assistant	ANESU
Sheets, Leann P	Communication Facilitator Specialist	ANESU
Strada, Sheena M	Literacy Coordinator	ANESU
Tanych, Emily A	Speech Language Pathologist	ANESU
Vorsteveld, Melissa L	SLP Assistant & Literacy Coach	ANESU
Watson III, Charles W	Early Intervention & Prevention Coordinator	ANESU
Gernander, Jennifer M	Early Ed Special Educator	Early Education
Lazo, Caitlin M	Early Ed Special Educator	Early Education
Towsley, Patricia W	Early Ed Educational Assistant	Early Education

Alexander, Katherine Y	Food Service Director	Food Service
Allen, Bertha	Food Service Manager/Bristol	Food Service
Bolduc, Marie M	Food Service Assistant	Food Service
Bortz, Doreen A	Food Service Manager/Robinson	Food Service
Cavoretto, Shonda L	Food Service Assistant	Food Service
Earle, Ashli	Food Service Assistant	Food Service
Haley, Marilyn R	Food Service Assistant	Food Service
Hernandez, Vanessa L	Food Service Assistant	Food Service
Jewett, Tammy L	Food Service Assistant	Food Service
LaVacca, Laura A	Nutrition and Education Coordinator	Food Service
Little, Sara A	Food Service Manager/Beeman	Food Service
Malloy, Jacqueline M	Food Service Assistant	Food Service
McGann, Mary	Food Service Assistant	Food Service
Morehouse, Carolyn	Food Service Assistant	Food Service
Preston, Debra H	Food Service Assistant	Food Service
Rathbun, Yvonne H	Food Service Assistant	Food Service
Revell, Erika	Food Service Manager/Lincoln	Food Service
Roscoe, Carol J	Food Service Manager/Mt. Abraham	Food Service
Teer, Beverly A	Food Service Assistant	Food Service
Tinker, Amy M	Food Service Manager/ Monkton	Food Service
Carper, Michael C	Information Systems Manager	IT
Cordero, Ronnie B	Network Supervisor	IT
Hobbs, Shana E	Network Supervisor	IT
Ronark, Andrew P	Database Administrator/SR Network Supervisor	IT
Emmell, Alice M	Special Educator Teacher Leader K-6	Special Ed
Starr, Melissa A	Special Educator Teacher Leader 7-12	Special Ed
Ballas, Cynthia A	Special Educator	Special Ed
Broughton, Mary Jane	Special Educator	Special Ed
Christian, Elizabeth	Special Educator	Special Ed
Collis, Kristen M	Special Educator	Special Ed
Connor, Marian S	Special Educator	Special Ed
Cosgrove, Heather R	Special Educator	Special Ed
Davey, Marcie E	Special Educator	Special Ed
Decker, Alysa	Special Educator	Special Ed
Decker, Eric	Special Educator	Special Ed
Gage, Cynthia M	Special Educator	Special Ed
Gevry, Heather J	Special Educator	Special Ed
Hart, Ernest A	Special Educator	Special Ed
Ketcham, Julie L	Special Educator	Special Ed
Levitt, Melanie	Special Educator	Special Ed

Maher, Elizabeth J	Special Educator	Special Ed
Mattison, Patricia	Special Educator	Special Ed
Mayer, Amy L	Special Educator	Special Ed
McCuen, Victoria B	Special Educator	Special Ed
Murray, Braden W	Special Educator	Special Ed
Pandiani, Kim	Special Educator	Special Ed
Willwerth, Patrick J	Special Educator	Special Ed

Ashline, Rachel C	Special Education Assistant	Special Ed
Bell, Barbara J	Special Education Assistant	Special Ed
Bordeaux, Barbara M	Special Education Assistant	Special Ed
Chamberlain, Lauris K	Special Education Assistant	Special Ed
Cole, Gretchen	Special Education Assistant	Special Ed
Cota, Shelly L	Special Education Assistant	Special Ed
Cousineau, Christopher W	Special Education Assistant	Special Ed
Gilbride, Sandra L	Special Education Assistant	Special Ed
Griffin-Kimball, Penney J	Special Education Assistant	Special Ed
Hoag, Rhonda E	Special Education Assistant	Special Ed
Huizenga, Bonita L	Special Education Assistant	Special Ed
Irish, Dwight P	Special Education Assistant	Special Ed
Kimball, Sheryl A	Special Education Assistant	Special Ed
Krawczyk, Carol G	Special Education Assistant	Special Ed
Letourneau, Anne Marie	Special Education Assistant	Special Ed
Lossmann, Wendy A	Special Education Assistant	Special Ed
Marcelle, Shela S	Special Education Assistant	Special Ed
Martell, Kathaleen	Special Education Assistant	Special Ed
Masterson, Linda P	Special Education Assistant	Special Ed
Mazur, Christopher	Special Education Assistant	Special Ed
McCormick, Jennifer	Special Education Assistant	Special Ed
McDonald, Joan M	Special Education Assistant	Special Ed
McKean, Brenda A	Special Education Assistant	Special Ed
Noble, Camille H	Special Education Assistant	Special Ed
Orvis, April Lynn	Special Education Assistant	Special Ed
Paul, Jill L	Special Education Assistant	Special Ed
Perlee, Nancy L	Special Education Assistant	Special Ed
Rittendale, Alyssa	Special Education Assistant	Special Ed
Rotax, Maureen L	Special Education Assistant	Special Ed
Rougier, Sheree L	Special Education Assistant	Special Ed
Rowinski, Karl E	Special Education Assistant	Special Ed
Rublee, Terry R	Special Education Assistant	Special Ed
Sargent, Veronica J	Special Education Assistant	Special Ed
Senecal, Matthew B	Special Education Assistant	Special Ed
Tucker, Frances A	Special Education Assistant	Special Ed

**AMENDED AND RESTATED WARNING  
ANNUAL MEETING  
LINCOLN TOWN SCHOOL DISTRICT**

The legal voters of the Lincoln Town School District, Lincoln, Vermont are hereby notified and warned to meet at **Burnham Hall on Monday, March 5, 2018 at 6:00 P.M.** to discuss and transact the following business. *Articles 2 and 3 require a vote by Australian ballot to take place on Tuesday, March 6, 2018 from 7:00 A.M. to 7:00 P.M. at the Lincoln Town Office.*

**Article 1:** To establish salaries for the Town School District Officers and Directors for the period from their election to the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016.

**Article 2:** To elect Town School District Officers and Directors as follows, each for a term that will expire on the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016 *by Australian ballot on Tuesday, March 6, 2018:*

- 2 - School Directors (Elementary)
- 1 - School Director (High School)
- 1 - School District Moderator (Elementary)

**Article 3:** To elect Town Unified School District Directors for the coming year *by Australian ballot on Tuesday, March 6, 2018.*

- 1 - School Director for the Mt. Abraham Unified School District      3 years

**Article 4:** To transact any other legal and proper business coming before said meeting.

Absentee voting will be permitted on all matters to be voted upon by Australian ballot. (Articles 2 & 3.) For purposes of Australian balloting, the polls will be open from 7:00AM until 7:00PM on Tuesday, March 6, 2018.

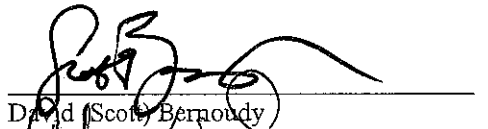
The legal voters of Lincoln Town School District are further notified that voter qualification, registration and absentee voting relative to said annual meeting shall be as provided in Chapters 43, 51 and 55 of Title 17, Vermont Statutes Annotated.

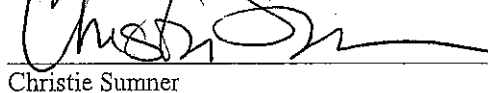
Dated this 23 day of January, 2018.

Lincoln Board of School Directors

  
\_\_\_\_\_  
Rebecca Otey, Chair

  
\_\_\_\_\_  
Ari Kirshenbaum, Vice Chair

  
\_\_\_\_\_  
David (Scott) Bernoudy

  
\_\_\_\_\_  
Christie Sumner

\_\_\_\_\_  
vacant

Attest:

  
\_\_\_\_\_  
Sally Ober, Town Clerk

Jan. 25, 2018  
Date

**WARNING**  
**ANNUAL MEETING**  
**MOUNT ABRAHAM UNION HIGH SCHOOL DISTRICT NO. 28**  
(Bristol, Lincoln, Monkton, New Haven, Starksboro)

The legal voters of the Mount Abraham Union High School District No. 28, are hereby notified and warned to meet at Mt. Abraham Union High School in Bristol, Vermont on **Tuesday, February 27, 2018 at 6:00 PM** to discuss and transact the following business. *Article 5 requires a vote by Australian ballot to occur at the official polling places in Bristol, Lincoln, Monkton, New Haven and Starksboro,\** on **Tuesday, March 6, 2018**, between the hours of **7:00 AM - 7:00 PM**.

*\* Official Polling Places:*

<i>Bristol</i>	<i>Holley Hall</i>
<i>Lincoln</i>	<i>The Town Office</i>
<i>Monkton</i>	<i>Monkton Volunteer Fire Department</i>
<i>New Haven</i>	<i>New Haven Town Hall</i>
<i>Starksboro</i>	<i>Robinson Elementary School</i>

**ARTICLE 1:** To receive and act upon the reports of the Union High School District Officers.

**ARTICLE 2:** To establish the salaries for elected officers of Union High School District No. 28 for the period from their taking office to the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016.

**ARTICLE 3:** To elect officers, following nominations from the floor, each for a term that will expire on the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016, as follows:

- a) A Moderator;
- b) A Clerk; and
- c) A Treasurer.

**ARTICLE 4:** To elect a community representative to serve on the Patricia A. Hannaford Regional Technical School District Board of Directors for a term that will expire on the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016.

**ARTICLE 5:** **FOR DISCUSSION ONLY: *To be voted on by Australian ballot on Tuesday, March 6, 2018:*** The Mount Abraham Union High School District No. 28 Board of School Directors has determined that public interest and necessity demand incurring bonded indebtedness to finance the final design, permitting, site work and construction of renovations, capital improvements and additions to Mount Abraham Union Middle/High School at an estimated total project cost of Twenty-nine Million Five Hundred Thousand Dollars (\$29,500,000.00). It is expected that 0% of the project costs will be eligible for state school construction aid because there is presently a moratorium on state school construction aid funding. Therefore, the Mount Abraham Union High School District No. 28 will be responsible for 100% of the project costs (\$29,500,000.00) which the Board recommends be funded through the issuance of up to Twenty-nine Million Five

Hundred Thousand Dollars (\$29,500,000.00) of general obligation bonds and with funds previously and to be budgeted for Construction Services. So:

Shall general obligation bonds of the Mount Abraham Union High School District No. 28 in an amount not to exceed TWENTY-NINE MILLION FIVE HUNDRED THOUSAND DOLLARS (\$29,500,000.00) be issued for the purpose of financing, together with other funds of the District, the final design, permitting, site work and the construction of renovations, capital improvements and additions to Mount Abraham Union Middle/High School together with related eligible project expenses?

**State funds are not available at this time or this project is not eligible to receive state school construction aid. The Mount Abraham Union High School District No. 28 will be responsible for all costs of any borrowing and the costs of the improvements and additions to the Mount Abraham Union Middle/High School.**

**Article 6:** To transact any other business proper to come before said meeting.

**Article 7:** To adjourn the Annual Meeting.

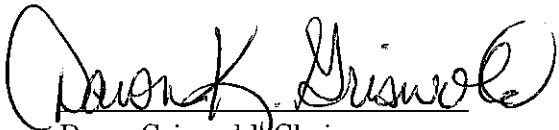
Upon closing of the polls, the ballot boxes will be sealed, transported to and re-opened at the Superintendent's Office in the Town of Bristol, where the ballots will be commingled and publicly counted by representatives of the Boards of Civil Authority of the Towns of Bristol, Lincoln, Monkton, New Haven and Starksboro under the supervision of the Clerk of the Mount Abraham Union High School District No. 28.

The legal voters of the Mount Abraham Union High School District No. 28 are further warned and notified that a public information meeting will be held for the purpose of explaining the proposed school building improvements and the financing thereof on February 28, 2018 at Mt. Abraham Union High School Large Cafeteria at 7:00 pm.

The legal voters of Mount Abraham Union High School District No. 28 are further notified that voter qualification, registration and absentee voting relative to said annual meeting shall be as provided in Sections 706u-706w of Title 16, and Chapters 43, 51 and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Mount Abraham Union High School District No. 28 held on January 10, 2018. Received for record and recorded in the records of the Mount Abraham Union High School District No. 28 on January 11, 2018.

ATTEST:



Dawn Griswold, Chair

Mount Abraham Union High School District No. 28

ATTEST:



Karen Wheeler, Clerk

Mount Abraham Union High School District No. 28



**WARNING FOR  
ANNUAL MEETING  
MOUNT ABRAHAM UNIFIED SCHOOL DISTRICT  
(Bristol, Lincoln, Monkton New Haven, Starksboro)**

The legal voters of the Mount Abraham Unified School District ("District") are hereby notified and warned that the District's annual meeting will commence on **February 27, 2018 at 7:00 P.M.** at the Mount Abraham Union Middle/High School (Large Cafeteria), located in Bristol, Vermont to discuss and transact the following business. *Article 6 requires a vote by Australian ballot which shall occur on Tuesday, March 6, 2018* from 7:00 A.M. to 7:00 P.M. at the official polling places of the respective towns comprising the District:

<i>Bristol</i>	<i>Holley Hall</i>
<i>Lincoln</i>	<i>The Town Office</i>
<i>Monkton</i>	<i>Monkton Volunteer Fire Department</i>
<i>New Haven</i>	<i>New Haven Town Hall</i>
<i>Starksboro</i>	<i>Robinson Elementary School</i>

ARTICLE 1: To elect a moderator who shall assume office immediately and serve a one year term or until the election and qualification of a successor.

ARTICLE 2: To elect a clerk who shall assume office immediately and serve a one year term or until the election and qualification of a successor.

ARTICLE 3: To elect a Treasurer who shall assume office immediately and serve a one year term or until the election and qualification of a successor.

ARTICLE 4: To hear the reports of the District, including the reports of the Board of Directors, the Treasurer, the Auditor, and the Superintendent, and to take action with reference thereto.

ARTICLE 5: To establish the salaries for the elected officers of the District.

ARTICLE 6: **Discussion Only. To be voted by Australian ballot on March 6, 2018.**

Shall the Mount Abraham Unified School District adopt a budget of \$28,343,828 for school year 2018-19? It is estimated that this budget amount, if approved, will result in education spending of \$16,387 per equalized pupil. This proposed spending per equalized pupil is 1% higher than spending for the current year.

ARTICLE 7: To determine whether or not the voters will authorize the District Board of Directors to borrow money by the issuance of bonds or notes not in excess of anticipated revenues for the fiscal year per 16 V.S.A. §562(9).

ARTICLE 8: To transact any other lawful business to properly come before the voters.

ARTICLE 9: To adjourn the Annual Meeting.

Upon closing of the polls, the ballot boxes will be sealed, transported to and re-opened at the Superintendent's Office in the Town of Bristol, where the ballots will be commingled and publicly counted by representatives of the Boards of Civil Authority of the Towns of Bristol, Lincoln, Monkton, New Haven and Starksboro under the supervision of the Clerk of the Mount Abraham Unified School District.

The legal voters of the Mount Abraham Unified School District are warned and notified that a public information meeting will be held for the purpose of explaining the proposed budget on **February 27, 2018 at 7:00 pm** in the Mt. Abraham Union High School Large Cafeteria.

The legal voters of Mount Abraham Unified District are further notified that voter qualification, registration and absentee voting relative to said annual meeting shall be as provided in Chapters 9 and 11 of Title 16, and Chapters 43, 51 and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Mount Abraham Unified School District held January 23, 2018.

**MOUNT ABRAHAM UNIFIED SCHOOL DISTRICT BOARD OF SCHOOL DIRECTORS**



Dawn Griswold, Chair

Received for record and recorded in the records of the Mount Abraham Unified School District on January 24, 2018.

**MOUNT ABRAHAM UNIFIED SCHOOL DISTRICT CLERK**



Karen Wheeler, Clerk

**MINUTES  
2017 ANNUAL MEETING  
LINCOLN TOWN SCHOOL DISTRICT**

**The meeting was called to order at: 8:02 p.m. by School Moderator, Will Sipsey.**

The legal voters of the Town School District of Lincoln, Vermont are hereby warned and notified to meet at Burnham Hall on Monday, **March 6, 2017** at 6:00 PM to discuss and transact the following business. Article 2 requires a vote by Australian Ballot to take place on Tuesday, **March 7, 2017** at Burnham Hall between 7:00 AM and 7:00 PM.

**ARTICLE 1. To establish salaries for the Town School District Officers for the ensuing year.**

**Motion: Rebecca Otey Second: Dick Nessen Discussion: none Passed by voice vote.**

**ARTICLE 2. To elect all Town School District Officers for the ensuing year by Australian ballot.**

*No action needed. None taken.*

**ARTICLE 3. Shall the voters of the Lincoln Town School District approve the school board to expend \$2,101,791, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,957 per equalized pupil.**

**Motion: Rebecca Otey Second: Paul Forlenza Discussion: School Board member, Rebecca Otey, introduced board members Scott Bernoudy, Mary Beth Stilwell, Ari Kirshenbaum, and Christie Sumner, also present were Superintendent, Patrick Reen and Lincoln Community School (LCS) Principal, Tory Riley. Rebecca Otey served as a spokesperson for the school board at this meeting and also responded to most of the questions listed below. Rebecca summarized that LCS is still very successful and is not facing a drop in enrollment. Many enrichment opportunities happen at LCS, thanks in part to the "Friends of LCS" organization, which helps fund activities such as the annual cultural study and cross-country skiing trips in the winter. Rebecca reminded voters that the Act 46 resolution passed in November, creating a new school board for the 5-town area. The new board members have already been elected and have begun meeting. Right now, we are in a transition phase, preparing for the new board to take over on July 1, 2018.**

*Rebecca Otey continued to explain primary factors in this year's proposed budget:*

- 1. For the past several years, the board has had to keep spending low and held off on certain things to avoid penalties for going over state imposed budget cap increases.*
- 2. There has been a decrease in student enrollment at Mt. Abraham and some of the surrounding 5-town schools. We also pay a portion of the Mt. Abraham budget, so this shift has impacted the LCS budget.*
- 3. There have been declines in State and Federal funding through grants. We've lost that revenue, but also don't want to take away that programming from students.*
- 4. Student needs are not stagnant. The board has identified places where we desire*

improvements such as nursing, literacy, mentors, and the capital reserve fund. A chart on page 33 of the Town Report compares expenses and revenues from FY16 through FY18.

5. Rebecca identified a change in how our contributions to the Supervisory Union portions of the budget are calculated. Now the amount is based on an Average Daily Membership (ADM) model. This switch has cost us about \$2,200 this year.
6. A renegotiated transportation contract resulted in an increase in cost.
7. This year's projected 3.77 cent tax increase is the second lowest increment of all the 5-towns.

#### **Questions:**

- *What Federal and State Grants were lost? Rebecca indicated that grants for support staff and a literacy interventionist were lost. Also a variety of programs for special education resources are drying up.*
- *Question about a Current Reality chart shown on page 32 of the Town Report: What is meant by "enough" in quotes, referring to music, art, and physical education? What are the time and space constraints mentioned? Rebecca Otey responded that the school's multipurpose room is the place where time and space constraints mostly occur. This one room is used for a music room, gymnasium, lunch room, and a multi-use meeting/performance space. Given all these scheduled uses, LCS is doing well at making sure they all get "enough" time.*
- *Question about the 9.7% increase in budget spending, why? Rebecca pointed out that in this year of transition to a new school board, the current LCS board wanted to be sure to address the emotional, special education, and poverty needs of the students as much as possible, while recognizing that their job is to make education fiscally responsible.*
- *Questions about how the Potato Hill Park and Playground mentioned on page 30 of the Town Report will be paid for. Rebecca responded that there has already been about \$35,000 in donations received, a \$100,000 Land and Water Conservation Fund Grant, and more donations of money, materials, or labor will be sought to complete the project. \$7,000 was spent from the school budget capital improvement fund so far, on design and engineering plans. A response to a question of why we need this is that the current play structure is 25 years old, the new structure would be accessible to students of all abilities, and we would gain a regulation baseball and soccer field for the younger students, outdoor theater, accessible trails, and river access. This is an area to be used by all people in our community, not just students. There are many components to the project, whether they are all completed will depend on the final estimates and donations.*
- *Comments and discussion about the economic diversity in our town, and concerns that taxes will make it difficult for people to live here or sell their homes. Rebecca responded that budgets are prepared very carefully, but the school board asks voters to please give input at the time that budgets are being formed in the fall, not waiting until after they are fully published and the details are sorted out.*
- *Comment on page 33 of the town report shows that expenses have gone down since last year, but so have revenues. Rebecca confirmed this is correct.*

**Article 3 as warned, passed by voice vote.**

**ARTICLE 4.** To see if the voters of the Lincoln Town School District will authorize the Lincoln Town School District Board of Directors to borrow money by issuance of bonds or notes not in excess of anticipated revenue for the school year, as provided in 16 V.S.A. ' 562 (9).

**Motion:** Barry Olson **Second:** Barb Rainville **Discussion:** none **Article 4 passed by voice vote.**

**ARTICLE 5.** To transact any other legal and proper business coming before said meeting.

**Discussion:**

- Brian McDonough thanked the school board for being so prepared and well spoken. In honor of the late Harold Purinton, he wanted to register a protest of the Marxist values being taught at our local schools.
- Mary Beth Stilwell noted that this may be the LCS School Board's last annual meeting before all the voters.
- Mari Cordes asked for a point of order, for the Moderator to restate Article 5, which he did.

Tina Scharf made a ***motion to adjourn***, Ilana Brett ***seconded***, ***passed by voice vote.***

***Adjourned at 8:55 p.m.***

Minutes respectfully submitted by Clerk, Sally Ober \_\_\_\_\_

Approved by School Moderator, Will Sipsey \_\_\_\_\_

Approved by School Board Chair, Rebecca Otey \_\_\_\_\_