

BRISTOL TOWN SCHOOL DISTRICT REPORT

MARCH 2018

ANNUAL MEETINGS

**Bristol School District - Monday, March 5, 2018, 7:00 PM
Holley Hall**

**MAUSD – Tuesday, February 27, 2018, 7:00 PM
Mt. Abraham Union Middle/High School Large Cafeteria**

NOTE: The Bristol School District will cease to exist on June 30, 2018, and the new Mount Abraham Unified School District will be in effect as of July 1, 2018.

MAUSD Budget information is contained in a separate publication that is available at all five Town Clerks' offices, all six area schools, and the Superintendent's Office. You may also request that it be mailed to you by calling 453-3657.

Voting will take place by Australian Ballot on 3/6/18 from 7am – 7pm at Holley Hall for Bristol residents, and at respective town polling places for registered voters from Lincoln, Monkton, New Haven and Starksboro.

Bristol Elementary School Board of Directors' Annual Report 2018

Dear Bristol Residents,

It is very strange to write the last letter from the BES board for the town report. However, while we are winding down, the new MAUSD board is powering up. Though our Bristol board will be gone, many things will remain the same. We will continue to have a vibrant elementary school with committed and talented staff, teachers and administrators. We will continue to have elected representatives who will oversee the superintendent who oversees the schools and you will see many familiar faces amongst Bristol's MAUSD board members.

It is our greatest hope that the changes being made to streamline the school boards will help everybody focus on our true mission, the education of our children. The past several years have been busy dealing with administrative upheaval and what seemed to be a never-ending stream of often conflicting directives from Montpelier. However, we have worked extremely hard to get our house in order before handing it off to the new board, and we have taken time to discuss important new work such as policies on equity. This is an exciting time for the leadership of our schools and we hope that the community will support the new board in the same way that you have supported us. You can support our schools and students by attending the Fine Arts Festival (May 8-10), going to a school concert, volunteering at BES, attending budget presentations, participating in a community forum or simply taking the time to forge connections with Bristol's youth. Our schools thrive when they are an integral part of our community and that happens when the community is involved with the school.

We would like to ask you to join us in celebrating the many points of pride that we feel. We are proud of:

- our students who work hard every day
- the dedicated staff who teach, support and love our children
- the delicious, healthy food prepared and served every day by our kitchen staff
- the music concerts and plays that showcase the multiple talents of our students and community
- the committed custodians who make sure our building and grounds are well-maintained, looking good and accessible to all
- the Expanded Learning Program which provides innovative, fun learning opportunities after school
- the numerous volunteers - parents, grandparents, community members - who share their time with our students in so many ways
- the Celebrations of Learning where students confidently take the microphone and speak to a crowd
- the beautiful art that lines our hallways
- the BASK afterschool program that keeps our students safe, nurtured, and engaged
- the Four Winds program which helps connect our students with their environment
- the Open Houses and the high percentage of families who attend to support students
- the PTO and the myriad projects they have funded
- the BES house band, who through their performance and attitudes add a positive dimension to any school activity
- the warm and friendly atmosphere created by our students, staff, teachers and administrators

So thank you. It has been a pleasure to work with you (the residents of Bristol), Superintendent Patrick Reen, Principal Kevin Robinson, past and present BES board members, and all of the teachers, staff and most importantly students at BES.

Sincerely,

Elin Melchior - Chair, Ryan Rossier - Vice Chair, Krista Siringo - Clerk, Ali Gibson, and Allison Sturtevant

BRISTOL ELEMENTARY SCHOOL - 2018 Annual Town Principal's Report

I have had the honor of supporting the students and families of the Bristol community for a second year and I remain passionate, knowing that the future of our community is filled with the promise of the emerging skills and talents of our young people. Our shared commitment for meeting the individual academic, social, and emotional needs of all our children remains of high value for our school community. We are dedicated to a set of shared values and beliefs grounded in supporting the development of the whole child through engaging learning environments throughout our school.

It is in that vein that our Educational Support Team (EST) began this school year by completely rethinking our tiers of support for students and undergoing a complete overhaul of our system. Our team began this work with the premise that it is the job of an EST is to act as a "think tank" and help solve the puzzle of what is happening in school for a student and determine what students might need to be more successful. It is also the goal of our EST, with the aid of the classroom teacher, to monitor, review and revise students' plans to ensure that the suggested programs, supports, and/or accommodations are effective. The focus is on what our staff can do differently, such as changing strategies, adjusting the environment, and altering expectations. The team also provides valuable data to help evaluate and improve our school programs to better support students' learning. As a result of this intentional work, we believe we have added responsiveness to our system and increased value in teachers' abilities to access the appropriate resources to support their learners' holistic needs.

One of our academic initiatives for this school year has been to further the development of our Literacy program and curriculum. Our staff has committed to working with our new Literacy Coordinator over the course of this school year to further "unpack" the learning proficiencies for students found in our Common Core State Standards. Through the facilitation of our Literacy Coordinator, our teachers have undergone a review to determine specifically which standards are essential to our students' learning and developing lesson plans to support learning activities that will promote students' acquisition of the appropriate learning skills at each grade level. Our teachers have then engaged in vertically aligning our plans to scaffold the learning experiences of students to properly build on the foundations created in their prior learning. This work will aid students in transitioning from one grade level to the next with improved seamlessness and confidence in having mastered the prerequisite skills for the next grade level.

We are in our second year of implementation of the Bridges mathematics program. The implementation of this program has allowed staff the opportunity to share in dialogue concerning common instructional mathematics practices that are now consistent throughout the school. The predictability of shared programming, such as Bridges, allows our staff the opportunity to scaffold lessons to improve the efficiency of students' math skills preparation as they transition from grade-to-grade within our school.

We can walk into any classroom and see how our math program now builds on concepts from one year to the next as students engage in lessons from Kindergarten all the way through sixth grade. Students are engaged in fluid lessons where they're able to make real-life decisions involving skills such as fractions and relate them to liquid measurement and money. Students are learning how to select the appropriate strategy to solve inimitable problems that are differentiated for their specific learning level. The focus for this year has been on providing stronger interventions for students when they need additional support or to have mathematical concepts taught using different instructional methods. These interventions isolate gaps that students may have in their learning and provides just the right math for them.

The Unified Arts program continues to organize and deliver a unique and effective educational model for our children that is differentiated in its scope of offerings from that of younger learners in earlier year grades to that of learners in later years within our school. The needs and interests of students entering their adolescent developmental years may vary vastly from the interests and needs of students just

beginning their early educational experiences. Our Unified Arts staff coordinates time with other staff and parents to allow students to choose activities that interest them from each of our unified arts curricula. Section offerings range from concepts in Music, Art, Library Sciences, Physical Education, and Wellness. In Music sections, students can choose from specialized concepts such as ukulele, percussion circles, or musical theater dependent on their own individual interest in one of these areas or simply to gain exposure to new learning where new passions may be developed. Art sections allow similar experiences and choices for students in the areas of architecture, illuminations, Egyptian masks, and Medieval shields while Physical Education offers students experiences in cooperative games, net games, individual sports, and recreational team sports to get students moving and acquiring the skills necessary for a healthy lifestyle. The Library Sciences program creates opportunities for students to use their unique talents and apply learning from other subjects through creative expressions that demonstrate their learning using technological tools such as maker-space, stop motion video, movie book trailers, and VLOGs. Students have given testimonials such as, "I feel free in UA." and "I enjoy the variety of choices in UA and the variety of kids in the classes."

Beyond the school day, increasing numbers of students continue to take part in our Expanded Learning Program (ELP) as the program advanced to be offered five days a week. Opportunities for students include robotics, circuitry, meditation, language acquisition, and many more. These enrichment workshops provided by our ELP combines the philosophical approaches of traditional subjects with the interest-based approach of our Unified Arts into one program that allows students to choose activities of interest that continues their learning with lots of fun injected into their experiences. A goal of this school year has been to increase the time the staff of our traditional day school classes has to plan with our after-school ELP staff to coordinate the effectiveness of seamlessly continuing learning for students in their targeted areas of need and interest. Through collaboration between both programs, students can learn desired concepts and skills required as a part of their grade level but via different approaches that increases the potential of meeting students' different learning styles.

There are many community partners who have consistently given of their time over the years and this year has seen them persevere with similar effort and dedication. Our Parent Teacher Organization (PTO) has been insatiable in their goal of providing children and staff with the resources necessary to improve learning. Parents of our PTO have worked with staff this year to identify projects to sponsor and bring to fruition within classrooms or the school. A few examples of projects our PTO has sponsored this year through provision of funds to staff are additional books for our library through the Scholastic Book Fair, classroom budget allocations for staff, electrical kits for art projects, school trips to expose students to new cultural experiences, two new AEDs (Automated External Defibrillators) to improve safety in the event of a medical emergency, and new water fountains just to name a few. Additional partnerships with Four Winds and the Foster Grandparents programs has offered continued support to our children's learning by working with classroom teachers to bring in additional learning experiences connected to real-world talents of our own community members.

We are truly living in exciting times where the potential for things yet to come seems unimaginable for our children. Taking the steps necessary to turn this potential into reality for our children is the journey we have all embarked upon again this school year. This is challenging work and I am confident that we have the talents within our collective selves to succeed in shaping the future of our children. I, along with the entire Bristol Elementary School educational community, thank you for your resolve in being an important part of our journey.

Sincerely yours,
Kevin Robinson, Principal

Annual Report of the Superintendent of Schools

Dear Five-Town Residents,

I have had the pleasure of working and talking with many of you over the past year on issues related to educating our students and improving our schools. Together we've created a vision for our schools, formed a new unified school board to oversee our newly formed school district, named our new, unified school district the Mount Abraham Unified School District (MAUSD), worked to develop a strategic plan, produced a budget to put before voters on Town Meeting Day, nearly passed a bond to renovate Mount Abraham Union Middle/High School and have put together a new bond vote for voters to act upon on Town Meeting Day. As you might expect there are a lot of different opinions about nearly all of these topics and we have had to have some hard conversations as we've worked toward decisions. Nearly all of these hard conversations have been very respectful, productive and helpful in moving MAUSD forward, which is no small feat given how passionate we are about our children, our schools and our taxpayer dollars. Thank you to all of you who have attended board meetings, committee meetings, community forums, presentations or completed surveys or shared your thoughts over social media. By making your voice heard you have supported the MAUSD vision, Shaping Our Future Together.

Last year we began the lengthy process of developing a Strategic Plan for MAUSD. Now approaching completion, this plan will provide clarity for our work over the next five years as well as clarity around our desired outcomes for students. Using the vision, mission and ANESU Ends Policy to guide our work, we have created four overarching goals in the areas of Expertise in Learning, Equity, Social, Emotional and Physical Development, and Community. Each of these goals has an Action Team charged with creating measurable objectives and strategic actions to form our path toward achieving these goals. A Steering Committee has also been formed to support the work of the Action Teams and maintain a broader perspective throughout the creation of the plan. Members of these groups include administrators, teachers, support staff, students, board members, and community members. In total, nearly 50 people have come together to do this work, bringing with them a broad range of perspectives. Though challenging, the process has brought together our five towns and our six schools to determine where we want to be in five years and how we might get there. We expect to complete the plan this spring with the intent of beginning implementation in the 2018-2019 school year.

Part of any vision or future for our schools are facilities that are safe, healthy and conducive to learning. All five of our elementary schools have had significant improvements made in recent years and are in good condition. Mt. Abraham Union Middle/High School, however, is in need of significant work. Over nearly four years, two attempts to pass a bond for renovations at Mt. Abe have failed, presumably due to the amount of money being too high. Over these same four years, surveys have been conducted three times to understand the community's priorities for a renovation. All three of these surveys produced essentially the same set of priorities. In order of importance as indicated by the community these priorities are: 1. a second gym, 2. natural

light/improved lighting, 3. improved air quality, 4. updated science classrooms, 5. renovating and moving the library, 6. renovating the lobby and office area, 7. moving tech ed classrooms near one other on the ground level, 8. renovating the auditorium, 9. eliminating tandem (pass through) classrooms. On Town Meeting Day, voters will have a third bond vote to consider, this one being the smallest amount to date with the least impact on the tax rate. At \$29.5 million it is believed this is the smallest amount needed to address the priorities that have remained consistent for four years. A smaller bond would mean we could not meet all of these priorities. To learn more about the upcoming bond vote I encourage you to attend the public information hearing scheduled for February 28 from 7-8 pm in the large cafeteria at Mt. Abe.

On January 23 the MAUSD Board adopted the first ever unified budget for Mount Abraham Unified School District. Voters in all five towns will be voting by Australian ballot on Town Meeting Day for a single budget needed to operate all six schools in MAUSD. This newly adopted budget reflects a 1% increase in education spending per equalized pupil. With a reduction in our equalized pupil count, meeting this target required a reduction of approximately \$1 million in expenses compared to a 2018-2019 budget without changes. A reduction of this size has meant a reduction in staff across our schools. In an effort to meet this target, with a reduction in staff, while also working to improve outcomes for students, positions are planned to be added to our system of supports. Founded on the belief that operating the same way with fewer resources is not likely to improve outcomes for students, strengthening our system of supports will be essential in helping to ensure teachers and students have the support they need to do their best work. To learn more about this budget I encourage you to attend the MAUSD Annual Meeting on February 27 from 7-8 pm in the large cafeteria at Mt. Abe.

As efforts to consolidate our schools into a single, unified school district approach completion I want to take this time to thank the hundreds of board members who have given so much of their valuable time over the past several decades to help our schools become what they are today. The hours are numerous, the work is complex and sometimes emotionally charged, yet they kept coming back because they recognized the importance of the work and the need for community voices to be represented in making decisions for our schools. Thank you to those who have served, to those who are serving and to those who will serve in the future.

Respectfully Submitted,

Patrick J. Reen
Superintendent

Addison Northeast Supervisory Union and Member School Districts **(Bristol, Lincoln, Monkton, Mt. Abraham Union Middle/High, New Haven, Starksboro)**

Vision: Shaping Our Future Together!

Mission Statement

Our school system educates the children of our five-town community to become lifelong learners, their personal best, and responsible and informed citizens of their local and global community.

ENDS Policy

Our school system exists to educate the children of Addison Northeast Supervisory Union and its member school districts of Bristol, Lincoln, Monkton, Mt. Abraham Union Middle/High School, New Haven and Starksboro, so that they can meet the challenges of lifelong learners and responsible citizens at a cost deemed acceptable by the community.

1. Core Subjects in a Digital and Global Environment

To become one's personal best and a contributing member of a community, each student will demonstrate knowledge and skills within and across disciplines.

- a. Students demonstrate competence in the core subjects (English language arts, mathematics, science, social studies, arts, health, fitness and nutrition).
- b. Students interact critically and productively in a dynamic information and media rich environment.
- c. Students demonstrate competence as responsible and informed citizens of the world.

2. Life and Career Skills

To become one's personal best and a contributing member of a community, each student will develop effective social and emotional skills.

- a. Students engage actively in their own learning and pursue personal interests with self-direction, independence and responsibility.
- b. Students view themselves as valuable, contributing citizens, participating actively in the community.
- c. Students demonstrate adaptability, respect, and collaboration in solving problems collectively.

- d. Students relate to each other, value diversity in others and demonstrate understanding and empathy for all.
- e. Students foster health and wellness for self and others.

3. Learning and Innovation Skills

To become one's personal best and a contributing member of a community, each student will develop skills that lead to using one's mind well.

- a. Students exercise perseverance and intellectual curiosity.
- b. Students practice and hone skills for accuracy and effectiveness.
- c. Students make connections, transferring knowledge to new and meaningful situations.
- d. Students show creativity, imagination, and innovation in solving problems.
- e. Students communicate publicly what they understand.
- f. Students seek feedback and collaboration to extend knowledge and skills for continuous learning.

MAUSD Strategic Goals

Expertise in Learning

All MAUSD students will achieve academic excellence in an innovative and flexible learning environment.

Equity

All MAUSD students will learn in equitable, culturally responsive, and inclusive environments.

Social, Emotional and Physical Development

All MAUSD students will develop their social, emotional and physical well-being.

Community

All MAUSD students will build connections with local and global communities through authentic work that promotes citizenship and meaningful relationships.

Bristol Elementary School 2017-2018

Administration

Robinson, Willie Kevin Principal

Teachers

Bouvier, Kari L	Teacher Grade 1/2
Elliott, Rachel E	Teacher PE & Health
Emilo, Laura A	School Counselor
Estey, Heather C	Teacher Grade 5/6
Freeman, Kyra E	Library Media Specialist
Gonzalez, Hayley D	Teacher Kindergarten
Hamel, Christopher J	Teacher Music
Jipner, Cathleen L	Teacher Supplemental Reading
MacDonald, Julie A	Teacher Grade 3/4
Mager Rickner, Deborah I	Teacher Art
Mangini, Sarah M	Teacher Grade 3/4
Murnane, Andrea	Teacher Grade 5/6
Nardiello, Bridget M	Teacher Grade 5/6
Pirog, Noreen C	Mathematics Instructional Coach
Raymond, Jacqueline	Teacher Grade 1/2
Scrodin, Sarah A	Teacher Grade 1/2
Smith, Allison M	Teacher Grade 1/2
Smith, Catherine J	Teacher Grade 3/4
Soneira, Elizabeth A	School Nurse
Sutlive, Margaret O	Teacher Grade 3/4
Underwood, Cassandra R	Teacher Kindergarten
Vannosdeln, Dane S	Teacher Grade 5/6
VanNosdeln, Jennifer L	Teacher English Language Arts
Ward Turner, Catherine H	Teacher Physical Education
Wisell, Michaela Ann	Social Emotional Learning Coach & Coordinator

Support Staff

Barrows, Linda A	Planning Room Director
Bolduc, Luke P	Custodian
Bolduc, Philip V	Custodian
Fortune, Elizabeth F	Custodian
Henley, Joseph T	Planning Room Behavior Interventionist
Jarvis, Marguerite L	Educational Assistant
Kimball, Allen	Head Custodian
Laurent, Pamela J	Educational Assistant
Lyons, Debra F	Educational Assistant
McCormick, Brianna D	Educational Assistant
McQuade, Priscilla A	Library Assistant
Orvis, Michael D	Head Custodian Assistant
Utter, Jenni H	Administrative Assistant
Van Steamburg-Gebo, Sheila	Administrative Assistant

Bristol Town School District
Bristol Elementary School Expense Report

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
5111	Salaries - Professional Staff	\$1,637,479	\$1,678,348	\$1,727,280
5112	Salaries - Assistants	\$182,894	\$183,572	\$187,054
5113	Salaries - Other Support Staff	\$128,247	\$125,415	\$76,691
5115	Health Buy-Out	\$3,250	\$4,250	\$3,250
5116	Salaries - Custodians	\$154,938	\$157,276	\$166,110
5117	Salaries - Extracurricular	\$600	\$600	\$600
5120	Salaries - Professional Tutors	\$0	\$0	\$0
5121	Salaries - Professional Substitutes	\$0	\$4,673	\$0
5122	Salaries - Professional Long Term Substitutes	\$0	\$0	\$0
5123	Salaries - Assistant Substitutes	\$0	\$5,631	\$27,000
5125	Salaries - Support Staff Tutors	\$0	\$27	\$0
5126	Salaries - Other Support Substitutes	\$0	\$0	\$5,000
5127	Salaries - Professional Stipends	\$2,000	\$3,535	\$3,600
5129	Salaries - Support Stipends	\$1,800	\$860	\$3,500
5131	Salaries - Overtime	\$0	\$810	\$0
5138	Salaries - Overtime for Weekend Coverage	\$0	\$4,004	\$3,500
	Subtotal Salaries:	\$2,111,208	\$2,169,001	\$2,203,585
5211	Group Health Insurance	\$536,271	\$601,067	\$599,467
5212	Group Health Insurance	\$0	\$0	\$0
5221	Social Security (FICA)	\$161,507	\$141,691	\$153,448
5231	Group Life & Disability Insurance	\$7,344	\$9,488	\$9,703
5232	VSTRS OPEB & Pensions payments	\$0	\$17,395	\$18,815
5241	Retirement Contributions	\$24,462	\$6,734	\$7,148
5251	Workers' Compensation	\$14,951	\$22,984	\$22,032
5261	Unemployment Compensation	\$1,738	\$2,408	\$5,532
5271	Tuition Reimbursement	\$20,059	\$16,693	\$23,427
5281	Group Dental Insurance	\$14,979	\$15,309	\$14,797
5291	Disability Insurance	\$0	\$0	\$0
	Subtotal Benefits:	\$781,311	\$833,769	\$854,369
5955	Reserve for Negotiations - Professional	\$136,354	\$0	\$66,760
5956	Reserve for Negotiations - Support	\$45,064	\$0	\$21,970
	Subtotal Reserves:	\$181,418	\$0	\$88,730
5311	Purchased Services - Section 125	\$562	\$444	\$700
5321	In-Service - Professional Staff	\$682	\$412	\$200
5322	In-Service - Support Staff	\$666	\$0	\$200
5323	Conference Fees	\$8,761	\$2,494	\$10,050
5324	School Based Clinician	\$18,328	\$20,420	\$21,000
5331	Assessment - Supervisory Union	\$357,131	\$1,374,511	\$352,850

Bristol Town School District
Bristol Elementary School Expense Report

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
5331	Assessment - Early Education	\$174,076	\$0	\$155,030
5331	Assessment - Special Education	\$821,445	\$0	\$384,609
5332	Testing & Evaluation	\$2,846	\$0	\$0
5333	OT/PT Services	\$1,092	\$0	\$1,119
5339	Other Professional Services	\$82,568	\$27,591	\$48,800
5361	Legal Services	\$5,125	\$1,528	\$6,000
5371	Audit Services	\$0	\$0	\$0
	Subtotal Purchased Services:	\$1,473,282	\$1,427,400	\$980,558
5411	Water/Sewer	\$7,000	\$6,273	\$7,000
5421	Disposal Services	\$9,000	\$7,733	\$7,750
5422	Snow Plowing Services	\$6,000	\$3,500	\$6,000
5424	Lawn Care Services	\$600	\$2,500	\$0
5429	Other Cleaning Services	\$1,000	\$0	\$0
5431	Repairs & Maintenance Services	\$3,000	\$1,798	\$39,000
5434	Repairs - Roof	\$0	\$0	\$0
5435	Repairs - Grounds	\$2,000	\$17,120	\$17,000
5436	Repairs - Buildings	\$31,000	\$31,187	\$47,000
5442	Rental of Equipment & Vehicles	\$7,400	\$6,886	\$7,700
5499	Other Purchased Property Services	\$6,300	\$3,344	\$5,000
	Subtotal Property Services:	\$73,300	\$80,341	\$136,450
5337	Purchased Service From SU Transportation	\$98,339	\$81,153	\$100,872
5338	Purchased Fuel Surcharge from SU	\$0	\$0	\$8,874
5511	Student Transportation - Fuel Surcharge	\$0	\$0	\$0
5519	Student Transportation Services - Regular	\$0	\$4,228	\$0
5519	Student Transportation Services - Field Trips	\$3,822	\$0	\$3,917
	Subtotal Transportation Services:	\$102,161	\$85,381	\$113,663
5521	Property Insurance	\$7,891	\$7,087	\$7,724
5522	Liability Insurance	\$10,480	\$9,577	\$10,438
5526	Umbrella Insurance	\$285	\$276	\$301
5531	Telephone	\$5,569	\$3,441	\$6,000
5532	Postage	\$1,311	\$1,011	\$1,620
5533	Internet Provider Services	\$2,500	\$2,444	\$2,600
5541	Advertising	\$767	\$85	\$400
5551	Printing & Binding	\$212	\$448	\$500
5581	Travel - Employee	\$2,466	\$1,385	\$1,550
5582	Travel - Non-Employee	\$109	\$0	\$0
5591	Food Service Subsidy	\$36,257	\$36,257	\$39,122
	Subtotal Other Services:	\$67,847	\$62,011	\$70,255

Bristol Town School District
Bristol Elementary School Expense Report

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
5611	Consumable Supplies	\$41,110	\$41,955	\$46,039
5613	Food (Instructional & Refreshment)	\$0	\$0	\$500
5622	Electricity	\$43,000	\$40,248	\$44,000
5623	Propane	\$3,000	\$1,416	\$2,000
5624	Oil	\$45,000	\$23,902	\$45,000
5641	Textbooks	\$30,133	\$29,407	\$27,800
5642	Periodicals	\$2,063	\$2,023	\$2,600
5651	Audiovisual Materials	\$929	\$699	\$900
5661	Manipulatives	\$109	\$0	\$0
5671	Software	\$512	\$325	\$1,000
5699	Non-Capitalized Equipment	\$7,077	\$10,541	\$3,850
5733	Equipment - Furniture & Fixtures	\$0	\$0	\$1,000
5739	Equipment - Other	\$0	\$0	\$45,000
	Subtotal Supplies & Equipment:	\$172,933	\$150,516	\$219,689
5811	Dues & Fees	\$4,203	\$3,812	\$4,324
5835	Interest Expense	\$13,430	\$36,736	\$36,837
5891	Miscellaneous Expenditures	\$820	\$0	\$1,098
5893	Late Charges	\$0	\$0	\$0
5921	Sinking Fund Expense	\$0	\$0	\$10,000
5930	Fund Transfer - Outgoing	\$0	\$0	\$0
5934	Transfer - State EEE Funding	\$39,080	\$39,080	\$0
	Subtotal Dues, Interest, Principal & Transfers:	\$57,533	\$79,628	\$52,259
	Total Expenses:	\$5,020,993	\$4,888,047	\$4,719,558

Bristol Town School District
Bristol Elementary School Revenue Budget

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
001.1510.4000.01	Investment Income	\$13,430	\$32,371	\$36,836
001.1910.4000.01	Other Revenues-Rental	\$13,000	\$15,698	\$15,000
001.1990.4000.01	Miscellaneous Other Local Revenue	\$150	\$1,587	\$500
001.1993.4000.01	E-Rate Reimbursement	\$3,000	\$2,449	\$0
001.1999.4000.01	COBRA Fees	\$0	\$64	\$0
	Subtotal Local Revenue:	\$29,580	\$52,169	\$52,336
001.2000.4000.01	Subgrants Received from SU - Medicaid	\$0	\$0	\$0
174.2004.4000.01	Subgrants Received from SU - Title IIA	\$8,323	\$8,333	\$9,086
169.2015.4000.01	Subgrants Received from SU - EPSDT	\$0	\$0	\$0
163.2023.4000.01	Subgrants Received from SU - SWP	\$168,216	\$158,363	\$175,629
	Subtotal Subgrant Revenue:	\$176,539	\$166,696	\$184,715
001.3110.4000.01	Education Fund Payments	\$4,226,293	\$4,226,293	\$4,308,920
001.3150.4000.01	State Aid Transportation	\$44,314	\$43,616	\$0
001.3201.4000.01	SPED Mainstream Block Grant	\$102,047	\$102,047	\$0
001.3202.4000.01	SPED Expenditures Reimbursement	\$366,524	\$353,446	\$0
001.3203.4000.01	SPED Extraordinary Reimbursement	\$0	\$9,546	\$0
001.3204.4000.01	Early Essential Education Grant	\$39,080	\$39,080	\$0
	Subtotal State Revenue:	\$4,778,258	\$4,774,028	\$4,308,920
001.4810.4000.01	Forest Service Revenue	\$3,800	\$2,310	\$3,500
	Subtotal Federal Revenue:	\$3,800	\$2,310	\$3,500
001.5400.4000.01	Adjustment Of Prior Year Expenditures	\$0	(\$2,399)	\$0
001.5700.4000.01	Restricted Revenue - S125 Forfeiture	\$0	\$612	\$0
001.5710.4000.01	Restricted Grants from Private	\$0	\$6,000	\$0
	Subtotal Miscellaneous Revenue:	\$0	\$4,213	\$0
	Prior Year Surplus Applied to Education Spending:	\$32,816	\$0	\$170,087
	Total Revenue:	\$5,020,993	\$4,999,416	\$4,719,558

CLINTON A. HANKS FUND

The Clinton A. Hanks Fund is money left in the will of Clinton A. Hanks' widow for the purpose of giving interest-free loans to college-bound students. The loans are to be paid back in order to maintain a balance for future students who may need assistance. Since the fund was established, dozens of students have received loans and paid them back. The Fund is administered by the Bristol School Board.

Balance January 1, 2017	\$2,947.25
Student grants repaid 2017	0.00
Interest paid 2017	.95
Service Charges	0.00
TOTAL	\$2,948.20
Loans to Students 2017	\$0.00
Funds Available for Loan (12/31/17)	\$2,948.20
Peoples Bank 11109599 (12/31/17)	\$2,948.20

MARSHALL TRUST

In 1994 Bristol Elementary School received \$8,000 from the Arleine R. Marshall Estate designated for the rental of musical instruments for the music department or for those students who cannot afford to rent such instruments. In 1997 an additional contribution of \$964 was received for this Trust Account.

Value:

Bond Fund of America	\$4,557.40
Income Fund of America	13,769.45
Capital Income Builder	13,806.69
12/31/17	\$32,133.54

DANFORTH TRUST

The Danforth Trust was established in 1985 with \$5,000 from the Walter Danforth Estate. The income from the fund is to be used as scholarships for the boy and girl in the Senior Class receiving the highest four-year scholastic average. The students must be residents of Bristol for their last four years of school.

Value:

Bond Fund of America	\$259.80
Income Fund of America	2,510.04
Capital Income Builder	3,104.91
12/31/17	\$5,874.75

INDEPENDENT AUDIT

Bristol Elementary School has a yearly Independent Audit of its Financial Records. Jeffrey Bradley, Certified Public Accountant performed the FY 2016 – 2017 audit. The audit report is available on the ANESU web site and at the Office of the Superintendent of Schools, 72 Munsill Avenue, Suite 601, Bristol, VT 05443 or by calling 453-3657.

MAUSD Estimated Education Tax Rate for FY 2019

ACT 130 CALCULATES A TAX RATE BY SCHOOL DISTRICT

Tax rates by district with CLA

	Total	<u>Bristol</u>	<u>Lincoln</u>	<u>Monkton</u>	<u>New Haven</u>	<u>Starksboro</u>
Expenditures	\$29,031,534					
Revenues	<u>\$ (4,285,255)</u>					
Education Spending	\$24,746,279					
Equalized Pupils	1510.14					
Education Spending per Equalized Pupil	\$16,387					
Spending Adjustment	166.498%					
(District spending as a % of Base Ed amount)	\$9,842					
	\$1.6650					
Estimated Homestead Tax Rate for FY19	\$1.000 less 0.08	\$1.5850	\$ 1.5850	\$ 1.5850	\$ 1.5850	\$ 1.5850
FY 17-18 Homestead Rate		\$ 1.6047	\$ 1.6844	\$ 1.6288	\$ 1.5462	\$ 1.6149
Homestead Rate FY 17-18 + 5%		\$ 1.6849	\$ 1.7686	\$ 1.7102	\$ 1.6235	\$ 1.6956
Homestead Rate FY 17-18 - 5%		\$ 1.5245	\$ 1.6002	\$ 1.5474	\$ 1.4689	\$ 1.5342
Estimated Homestead Tax Rate for FY 18-19 after +/- 5%		\$ 1.5850	\$ 1.6002	\$ 1.5850	\$ 1.5850	\$ 1.5850
Percentage of Total Town Students	100.00%					
Percentage of Prorated Tax	NA					
Combined Prorated Tax	NA					
Total Tax rate before CLA		\$ 1.5850	\$ 1.6002	\$ 1.5850	\$ 1.5850	\$ 1.5850
Common Level of Appraisal (CLA)		89.62%	107.86%	100.47%	96.70%	99%
Estimated Property Tax Rate 18-19 - Residential		\$1.769	\$1.484	\$1.578	\$1.639	\$1.601
Estimated Property Tax Rate 18-19 - Non-Residential	\$1.629	\$1.818	\$1.510	\$1.621	\$1.685	\$1.645
Prior Years Property Tax Rate 17-18 - Residential		\$1.757	\$1.571	\$1.554	\$1.580	\$1.618
Prior Years Property Tax Rate 17-18 - Non-Residential	\$1.535	\$1.680	\$1.432	\$1.465	\$1.568	\$1.538

**Addison Northeast Supervisory Union
Expense Budget**

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
5111	Salaries - Professional Staff	\$2,274,822	\$2,254,448	\$2,570,355
5112	Salaries - Assistants	\$1,121,603	\$1,170,606	\$1,057,230
5113	Salaries - Other Support Staff	\$548,137	\$488,997	\$488,320
5114	Salaries - ELP SPED	\$0	\$4,143	\$0
5115	Health Buy-Out	\$9,050	\$13,734	\$14,050
5116	Salaries - Custodians	\$0	\$418	\$0
5120	Salaries - Professional Tutors	\$0	\$12,075	\$0
5121	Salaries - Professional Substitutes	\$0	\$45,718	\$28,750
5123	Salaries - Assistant Substitutes	\$0	\$21,713	\$51,750
5125	Salaries - Support Staff Tutors	\$0	\$242	\$0
5127	Salaries - Professional Stipends	\$0	\$18,542	\$16,300
5129	Salaries - Support Stipends	\$30,750	\$37,875	\$29,000
5130	Salaries - ELP Teacher	\$0	\$4,725	\$0
5132	Employee Reimb Over 60 days	\$0	\$1,016	\$0
	Subtotal Salaries:	\$3,984,362	\$4,074,252	\$4,255,755
5211	Group Health Insurance	\$1,094,008	\$1,094,366	\$1,136,652
5221	Social Security (FICA)	\$304,742	\$291,341	\$320,332
5231	Group Life	\$4,924	\$18,189	\$18,679
5232	Vermont State Teachers Retirement	\$0	\$5,595	\$5,600
5241	Retirement Contributions	\$51,983	\$51,160	\$69,732
5251	Workers' Compensation	\$28,348	\$30,802	\$29,502
5261	Unemployment Compensation	\$4,028	\$1,939	\$6,682
5271	Tuition Reimbursement	\$42,420	\$45,546	\$39,800
5281	Group Dental Insurance	\$38,030	\$35,911	\$35,974
5291	Disability Insurance	\$10,492	\$1,260	\$0
5292	Cell Phone Reimbursements	\$0	\$2,520	\$3,780
	Subtotal Benefits:	\$1,578,975	\$1,578,629	\$1,666,733
5955	Reserve for Negotiations - Professional	\$163,231	\$0	\$81,234
5956	Reserve for Negotiations - Support	\$156,974	\$0	\$59,314
5957	Reserve for Negotiations - ANESU	\$53,181	\$0	\$36,637
5958	Reserve for Negotiations - Purchased	\$0	\$0	\$0
	Subtotal Reserves:	\$373,386	\$0	\$177,185
5311	Purchased Services - Section 125 Administration	\$0	\$382	\$800
5321	In-Service - Professional Staff	\$15,000	\$7,064	\$8,000
5322	In-Service - Support Staff	\$5,000	\$2,837	\$5,000
5323	Conference Fees	\$14,129	\$14,311	\$15,230
5333	OT/PT Related Services	\$20,792	\$26,677	\$29,408
5334	Purchased Service from Another LEA	\$0	\$15,064	\$9,500
5338	District Course Related Expense	\$38,000	\$3,816	\$14,000
5339	Other Professional Services	\$53,444	\$91,950	\$70,970
5341	Technical Services	\$32,205	\$27,993	\$30,500
5361	Legal Services	\$13,785	\$26,790	\$15,000
5371	Audit Services	\$50,092	\$40,767	\$47,000
	Subtotal Purchased Services:	\$242,447	\$257,651	\$245,408

**Addison Northeast Supervisory Union
Expense Budget**

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
5411	Water/Sewer	\$164	\$194	\$170
5421	Disposal Services	\$2,000	\$1,226	\$2,000
5423	Purchased Custodial Services	\$5,400	\$3,575	\$5,200
5431	Repairs & Maintenance Services	\$42,069	\$11,354	\$33,500
5432	Maintenance - Vehicles	\$4,100	\$2,755	\$0
5441	Rental of Land & Buildings	\$64,000	\$63,522	\$66,500
5442	Rental of Equipment & Vehicles	\$3,179	\$3,299	\$3,258
	Subtotal Property Services:	\$120,912	\$85,925	\$110,628
5111	Student Transportation Services-Fuel Surcharge	\$41,744	\$0	\$44,249
5516	Vocational Transportation - Regular	\$0	\$34,201	\$0
5518	Student Transportation Services - SPED	\$181,500	\$194,870	\$232,148
5119	Student Transportation Services-Regular	\$767,844	\$764,522	\$877,549
	Subtotal Transportation Services:	\$991,088	\$993,593	\$1,153,946
5521	Property Insurance	\$136	\$187	\$209
5522	Liability Insurance	\$8,014	\$7,157	\$7,801
5531	Telephone	\$10,000	\$6,590	\$9,000
5532	Postage	\$4,300	\$4,002	\$4,300
5533	Internet Provider Services	\$769	\$758	\$769
5541	Advertising	\$2,555	\$1,334	\$1,100
5551	Printing & Binding	\$250	\$31	\$300
5561	Tuition To Other Vermont LEAs	\$0	\$0	\$0
5566	Tuition to Private Schools	\$280,650	\$620,273	\$312,676
5581	Travel - Employee	\$24,815	\$16,396	\$27,238
	Subtotal Other Services:	\$331,489	\$656,728	\$363,393
5611	Consumable Supplies	\$58,782	\$30,263	\$55,469
5613	Food (Instructional & Refreshments)	\$884	\$1,512	\$2,370
5622	Electricity	\$5,800	\$5,194	\$6,600
5623	Propane	\$0	\$0	\$3,500
5624	Oil	\$3,500	\$3,246	\$0
5626	Gasoline	\$7,200	\$5,172	\$0
5641	Textbooks	\$500	\$1,328	\$500
5642	Periodicals	\$1,000	\$716	\$500
5671	Software	\$114,337	\$95,156	\$104,250
5699	Non-Capitalized Equipment	\$33,225	\$14,481	\$29,000
5734	Capitalized Tech Hardware	\$77,000	\$163,010	\$112,000
5739	Equipment - Other	\$57,500	\$41,289	\$21,000
	Subtotal Supplies & Equipment:	\$359,728	\$361,367	\$335,189
5811	Dues & Fees	\$9,644	\$7,715	\$8,500
5891	Miscellaneous Expenditures	\$359	\$5,177	\$250
5893	Late Charges	\$0	\$0	\$0
5894	Background Check Expense	\$1,311	\$1,642	\$3,000
5930	Fund Transfer - Outgoing	\$0	\$12,005	\$0
	Subtotal Dues, Interest, Principal & Transfers:	\$11,314	\$26,539	\$11,750
	Total Expenses:	\$7,993,701	\$8,034,684	\$8,319,987

Addison Northeast Supervisory Union Revenue Budget

Code	Description	FY17 Budget	FY17 Actual	FY18 Budget
001.1412.4000.07	Regular Elementary Transportation	\$374,692	\$362,319	\$297,253
001.1422.4000.07	Regular Secondary Transportation	\$393,152	\$402,203	\$205,712
001.1452.4000.07	Vocational Transportation- VT	\$0	\$4,521	\$8,794
001.1510.4000.07	Investment Income	\$2,400	\$7,961	\$2,500
001.1931.4000.07	Supervisory Union Assessment	\$1,921,391	\$1,921,392	\$1,759,368
001.1932.4000.07	Supervisory Union Assessment - SPED	\$4,419,436	\$4,707,192	\$1,917,723
001.1941.4000.07	Services To Other Vermont LEAs	\$165,980	\$155,393	\$189,093
001.1941.4001.07	Services To Vermont LEAs-Fuel Surcharge	\$41,744	\$0	\$44,249
001.1943.4000.07	District Course Related Revenue	\$38,000	\$0	\$0
001.1943.4001.07	District Course Related Revenue	\$0	\$6,330	\$0
001.1949.4000.07	Grant Administration Fee	\$15,000	\$5,000	\$10,000
001.1990.4000.07	Miscellaneous Other Local Revenue	\$2,000	\$856	\$0
001.1992.4000.07	Background Check Income	\$1,310	\$811	\$1,500
001.1993.4000.07	E-Rate Reimbursement	\$5,000	\$3,911	\$0
001.1999.4000.07	COBRA Fees	\$150	\$15	\$0
	Subtotal Local Revenue:	\$7,380,255	\$7,577,904	\$4,436,192
001.2791.4000.07	Subgrants Received - I3 Network Grant	\$0	\$0	\$0
	Subtotal Subgrant Revenue:	\$0	\$0	\$0
001.3150.4000.07	State Aid Transportation	\$0	\$0	\$336,280
001.3201.4000.07	SPED Mainstream Block Grant	\$0	\$0	\$586,772
001.3202.4000.07	SPED Expense Reimbursement	\$0	\$0	\$1,963,004
001.3205.4000.07	SPED State Placed Reimbursement	\$0	\$35,990	\$0
001.3308.4000.07	Vocational Transportation Aid	\$0	\$29,680	\$29,510
	Subtotal	\$0	\$65,670	\$2,915,566
001.5290.4000.07	Fund Transfer-Medicaid	\$0	\$0	\$77,616
001.5290.4001.07	Fund Transfer - Title 1	\$65,526	\$0	\$136,738
001.5290.4002.07	Fund Transfer-Flow Through	\$202,702	\$0	\$268,476
001.5290.4003.07	Fund Transfer - Title IIA	\$39,270	\$0	\$36,504
001.5290.4009.07	Fund Transfer - EPSDT		\$0	\$0
001.5400.4000.07	Adjustment Of Prior Year Expenditures	\$0	(\$466)	\$0
001.5700.4000.07	Restricted Revenue - S125 Forfeiture	\$0	\$2,730	\$0
	Subtotal Miscellaneous Revenue:	\$307,498	\$2,264	\$519,334
001.6999.4000.07	Prior Year Fund Balance	\$305,948	\$0	\$448,895
Total Revenue:		\$7,993,701	\$7,645,838	\$8,319,987

Addison Northeast Supervisory Union 2017 - 2018

Audy, Valli G	Special Education Administrative Assistant	Central Office
Bruhl, Susan D	Director of Student Support Services	Central Office
Cobb, Norman	Custodian	Central Office
Conner, Bobbi Jo	Human Resources Director	Central Office
DiNapoli, Catrina TM	Assistant Superintendent	Central Office
Harwood, Alden K	Facilities Manager	Central Office
Hughes, Cheryl A	Senior Accountant	Central Office
Ladd, Catherine M	Accounting Assistant	Central Office
Mansfield, Howard C	Chief Financial Officer	Central Office
Reen, Patrick J	Superintendent	Central Office
Russett, Rose M	Accounts Payable Specialist	Central Office
Smiley, Chelsea R	Payroll Specialist	Central Office
Wheeler, Karen L	Executive Administrative Assistant	Central Office
Willey, Jennifer B	Administrative Assistant	Central Office
Baker, Margaret A	Universal Pre-K Coordinator	ANESU
Chesley Park, Amanda	Expanded Learning Program Director	ANESU
Clark, Julie E	Communication Facilitator Specialist	ANESU
Conrad, Julie A	Math Coordinator	ANESU
Davis, Michelle	Speech Language Pathologist	ANESU
Finn, Brendan P	School Psychologist	ANESU
Hartmann, Marybeth B	English Language Learner Teacher	ANESU
Jerome, Alicia M	Behavior Interventionist	ANESU
Lu, Jefferson C	Behavior Interventionist	ANESU
MacHarg, Patricia G	Speech Language Pathologist	ANESU
McGovern, Christine	Speech Language Pathologist	ANESU
McKim, Kendra A	Speech Language Pathologist	ANESU
Patrie, Caroline I	.50 Science Coordinator/.50 MTA PL Science	ANESU
Rumsey, Andrea L	Speech Language Pathologist Assistant	ANESU
Sheets, Leann P	Communication Facilitator Specialist	ANESU
Strada, Sheena M	Literacy Coordinator	ANESU
Tanych, Emily A	Speech Language Pathologist	ANESU
Vorsteveld, Melissa L	SLP Assistant & Literacy Coach	ANESU
Watson III, Charles W	Early Intervention & Prevention Coordinator	ANESU
Gernander, Jennifer M	Early Ed Special Educator	Early Education
Lazo, Caitlin M	Early Ed Special Educator	Early Education
Towsley, Patricia W	Early Ed Educational Assistant	Early Education

Alexander, Katherine Y	Food Service Director	Food Service
Allen, Bertha	Food Service Manager/Bristol	Food Service
Bolduc, Marie M	Food Service Assistant	Food Service
Bortz, Doreen A	Food Service Manager/Robinson	Food Service
Cavoretto, Shonda L	Food Service Assistant	Food Service
Earle, Ashli	Food Service Assistant	Food Service
Haley, Marilyn R	Food Service Assistant	Food Service
Hernandez, Vanessa L	Food Service Assistant	Food Service
Jewett, Tammy L	Food Service Assistant	Food Service
LaVacca, Laura A	Nutrition and Education Coordinator	Food Service
Little, Sara A	Food Service Manager/Beeman	Food Service
Malloy, Jacqueline M	Food Service Assistant	Food Service
McGann, Mary	Food Service Assistant	Food Service
Morehouse, Carolyn	Food Service Assistant	Food Service
Preston, Debra H	Food Service Assistant	Food Service
Rathbun, Yvonne H	Food Service Assistant	Food Service
Revell, Erika	Food Service Manager/Lincoln	Food Service
Roscoe, Carol J	Food Service Manager/Mt. Abraham	Food Service
Teer, Beverly A	Food Service Assistant	Food Service
Tinker, Amy M	Food Service Manager/ Monkton	Food Service
Carper, Michael C	Information Systems Manager	IT
Cordero, Ronnie B	Network Supervisor	IT
Hobbs, Shana E	Network Supervisor	IT
Ronark, Andrew P	Database Administrator/SR Network Supervisor	IT
Emmell, Alice M	Special Educator Teacher Leader K-6	Special Ed
Starr, Melissa A	Special Educator Teacher Leader 7-12	Special Ed
Ballas, Cynthia A	Special Educator	Special Ed
Broughton, Mary Jane	Special Educator	Special Ed
Christian, Elizabeth	Special Educator	Special Ed
Collis, Kristen M	Special Educator	Special Ed
Connor, Marian S	Special Educator	Special Ed
Cosgrove, Heather R	Special Educator	Special Ed
Davey, Marcie E	Special Educator	Special Ed
Decker, Alysa	Special Educator	Special Ed
Decker, Eric	Special Educator	Special Ed
Gage, Cynthia M	Special Educator	Special Ed
Gevry, Heather J	Special Educator	Special Ed
Hart, Ernest A	Special Educator	Special Ed
Ketcham, Julie L	Special Educator	Special Ed
Levitt, Melanie	Special Educator	Special Ed

Maher, Elizabeth J	Special Educator	Special Ed
Mattison, Patricia	Special Educator	Special Ed
Mayer, Amy L	Special Educator	Special Ed
McCuen, Victoria B	Special Educator	Special Ed
Murray, Braden W	Special Educator	Special Ed
Pandiani, Kim	Special Educator	Special Ed
Willwerth, Patrick J	Special Educator	Special Ed

Ashline, Rachel C	Special Education Assistant	Special Ed
Bell, Barbara J	Special Education Assistant	Special Ed
Bordeaux, Barbara M	Special Education Assistant	Special Ed
Chamberlain, Lauris K	Special Education Assistant	Special Ed
Cole, Gretchen	Special Education Assistant	Special Ed
Cota, Shelly L	Special Education Assistant	Special Ed
Cousineau, Christopher W	Special Education Assistant	Special Ed
Gilbride, Sandra L	Special Education Assistant	Special Ed
Griffin-Kimball, Penney J	Special Education Assistant	Special Ed
Hoag, Rhonda E	Special Education Assistant	Special Ed
Huizenga, Bonita L	Special Education Assistant	Special Ed
Irish, Dwight P	Special Education Assistant	Special Ed
Kimball, Sheryl A	Special Education Assistant	Special Ed
Krawczyk, Carol G	Special Education Assistant	Special Ed
Letourneau, Anne Marie	Special Education Assistant	Special Ed
Lossmann, Wendy A	Special Education Assistant	Special Ed
Marcelle, Shela S	Special Education Assistant	Special Ed
Martell, Kathaleen	Special Education Assistant	Special Ed
Masterson, Linda P	Special Education Assistant	Special Ed
Mazur, Christopher	Special Education Assistant	Special Ed
McCormick, Jennifer	Special Education Assistant	Special Ed
McDonald, Joan M	Special Education Assistant	Special Ed
McKean, Brenda A	Special Education Assistant	Special Ed
Noble, Camille H	Special Education Assistant	Special Ed
Orvis, April Lynn	Special Education Assistant	Special Ed
Paul, Jill L	Special Education Assistant	Special Ed
Perlee, Nancy L	Special Education Assistant	Special Ed
Rittendale, Alyssa	Special Education Assistant	Special Ed
Rotax, Maureen L	Special Education Assistant	Special Ed
Rougier, Sheree L	Special Education Assistant	Special Ed
Rowinski, Karl E	Special Education Assistant	Special Ed
Rublee, Terry R	Special Education Assistant	Special Ed
Sargent, Veronica J	Special Education Assistant	Special Ed
Senecal, Matthew B	Special Education Assistant	Special Ed
Tucker, Frances A	Special Education Assistant	Special Ed

**AMENDED AND RESTATED WARNING
ANNUAL MEETING
BRISTOL TOWN SCHOOL DISTRICT**

The legal voters of the Bristol Town School District, Bristol, Vermont are hereby notified and warned to meet at Holley Hall on **Monday, March 5, 2018 at 7:00 P.M.** to discuss and transact the following business. *Articles 2 and 3 require a vote by Australian Ballot to take place on Tuesday, March 6, 2018 from 7:00 A.M. to 7:00 P.M. at Holley Hall.*

Article 1: To act upon the reports of the Town School District Officers and Directors.

Article 2: To elect Town School District Officers and Directors as follows, each for a term that will expire on the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016 *by Australian Ballot on Tuesday, March 6, 2018:*

- 3 - School Directors (Elementary)
- 3 - School Directors (High School)
- 1 - School District Moderator (Elementary)

Article 3: To elect Town Unified School District Directors for the coming year *by Australian Ballot on Tuesday, March 6, 2018.*

- 1 - School Director for the Mt. Abraham Unified School District 3 years

Article 4: To establish salaries for the Town School District Officers and Directors for the period from their taking office to the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016.

Article 5: To transact any other legal and proper business coming before said meeting.


Article 6: To adjourn the meeting.

Absentee voting will be permitted on all matters to be voted upon by Australian ballot (Articles 2 and 3). For purposes of Australian balloting, the polls will be open from 7:00AM until 7:00PM on Tuesday, March 6, 2018.

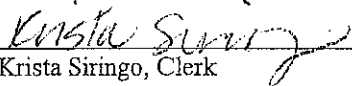
The legal voters of Bristol Town School District are further notified that voter qualification, registration and absentee voting relative to said annual meeting shall be as provided in Chapters 43, 51 and 55 of Title 17, Vermont Statutes Annotated.

Dated this 23 day of January, 2018.

Bristol Board of School Directors


Elin Melchior, Chair

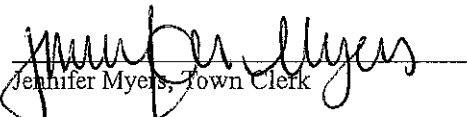
Ryan Rossier, Vice Chair


Krista Siringo, Clerk

Ali Gibson


Allison Sturtevant

ATTEST:


Jennifer Myers, Town Clerk

1-25-2018
Date

WARNING
ANNUAL MEETING
MOUNT ABRAHAM UNION HIGH SCHOOL DISTRICT NO. 28
(Bristol, Lincoln, Monkton, New Haven, Starksboro)

The legal voters of the Mount Abraham Union High School District No. 28, are hereby notified and warned to meet at Mt. Abraham Union High School in Bristol, Vermont on **Tuesday, February 27, 2018 at 6:00 PM** to discuss and transact the following business. *Article 5 requires a vote by Australian ballot to occur at the official polling places in Bristol, Lincoln, Monkton, New Haven and Starksboro,** on **Tuesday, March 6, 2018**, between the hours of **7:00 AM - 7:00 PM**.

** Official Polling Places:*

<i>Bristol</i>	<i>Holley Hall</i>
<i>Lincoln</i>	<i>The Town Office</i>
<i>Monkton</i>	<i>Monkton Volunteer Fire Department</i>
<i>New Haven</i>	<i>New Haven Town Hall</i>
<i>Starksboro</i>	<i>Robinson Elementary School</i>

ARTICLE 1: To receive and act upon the reports of the Union High School District Officers.

ARTICLE 2: To establish the salaries for elected officers of Union High School District No. 28 for the period from their taking office to the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016.

ARTICLE 3: To elect officers, following nominations from the floor, each for a term that will expire on the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016, as follows:

- a) A Moderator;
- b) A Clerk; and
- c) A Treasurer.

ARTICLE 4: To elect a community representative to serve on the Patricia A. Hannaford Regional Technical School District Board of Directors for a term that will expire on the date the District ceases to exist pursuant to the Merger Study Report and Articles of Agreement as approved by the Vermont State Board of Education on September 20, 2016.

ARTICLE 5: **FOR DISCUSSION ONLY: *To be voted on by Australian ballot on Tuesday, March 6, 2018:*** The Mount Abraham Union High School District No. 28 Board of School Directors has determined that public interest and necessity demand incurring bonded indebtedness to finance the final design, permitting, site work and construction of renovations, capital improvements and additions to Mount Abraham Union Middle/High School at an estimated total project cost of Twenty-nine Million Five Hundred Thousand Dollars (\$29,500,000.00). It is expected that 0% of the project costs will be eligible for state school construction aid because there is presently a moratorium on state school construction aid funding. Therefore, the Mount Abraham Union High School District No. 28 will be responsible for 100% of the project costs (\$29,500,000.00) which the Board recommends be funded through the issuance of up to Twenty-nine Million Five

Hundred Thousand Dollars (\$29,500,000.00) of general obligation bonds and with funds previously and to be budgeted for Construction Services. So:

Shall general obligation bonds of the Mount Abraham Union High School District No. 28 in an amount not to exceed TWENTY-NINE MILLION FIVE HUNDRED THOUSAND DOLLARS (\$29,500,000.00) be issued for the purpose of financing, together with other funds of the District, the final design, permitting, site work and the construction of renovations, capital improvements and additions to Mount Abraham Union Middle/High School together with related eligible project expenses?

State funds are not available at this time or this project is not eligible to receive state school construction aid. The Mount Abraham Union High School District No. 28 will be responsible for all costs of any borrowing and the costs of the improvements and additions to the Mount Abraham Union Middle/High School.

Article 6: To transact any other business proper to come before said meeting.

Article 7: To adjourn the Annual Meeting.

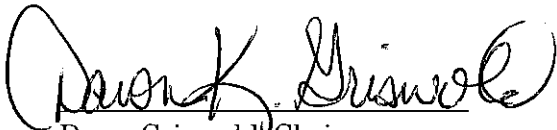
Upon closing of the polls, the ballot boxes will be sealed, transported to and re-opened at the Superintendent's Office in the Town of Bristol, where the ballots will be commingled and publicly counted by representatives of the Boards of Civil Authority of the Towns of Bristol, Lincoln, Monkton, New Haven and Starksboro under the supervision of the Clerk of the Mount Abraham Union High School District No. 28.

The legal voters of the Mount Abraham Union High School District No. 28 are further warned and notified that a public information meeting will be held for the purpose of explaining the proposed school building improvements and the financing thereof on February 28, 2018 at Mt. Abraham Union High School Large Cafeteria at 7:00 pm.

The legal voters of Mount Abraham Union High School District No. 28 are further notified that voter qualification, registration and absentee voting relative to said annual meeting shall be as provided in Sections 706u-706w of Title 16, and Chapters 43, 51 and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Mount Abraham Union High School District No. 28 held on January 10, 2018. Received for record and recorded in the records of the Mount Abraham Union High School District No. 28 on January 11, 2018.

ATTEST:



Dawn Griswold, Chair

Mount Abraham Union High School District No. 28

ATTEST:



Karen Wheeler, Clerk

Mount Abraham Union High School District No. 28

**WARNING FOR
ANNUAL MEETING
MOUNT ABRAHAM UNIFIED SCHOOL DISTRICT
(Bristol, Lincoln, Monkton New Haven, Starksboro)**

The legal voters of the Mount Abraham Unified School District ("District") are hereby notified and warned that the District's annual meeting will commence on **February 27, 2018 at 7:00 P.M.** at the Mount Abraham Union Middle/High School (Large Cafeteria), located in Bristol, Vermont to discuss and transact the following business. *Article 6 requires a vote by Australian ballot which shall occur on Tuesday, March 6, 2018* from 7:00 A.M. to 7:00 P.M. at the official polling places of the respective towns comprising the District:

<i>Bristol</i>	<i>Holley Hall</i>
<i>Lincoln</i>	<i>The Town Office</i>
<i>Monkton</i>	<i>Monkton Volunteer Fire Department</i>
<i>New Haven</i>	<i>New Haven Town Hall</i>
<i>Starksboro</i>	<i>Robinson Elementary School</i>

ARTICLE 1: To elect a moderator who shall assume office immediately and serve a one year term or until the election and qualification of a successor.

ARTICLE 2: To elect a clerk who shall assume office immediately and serve a one year term or until the election and qualification of a successor.

ARTICLE 3: To elect a Treasurer who shall assume office immediately and serve a one year term or until the election and qualification of a successor.

ARTICLE 4: To hear the reports of the District, including the reports of the Board of Directors, the Treasurer, the Auditor, and the Superintendent, and to take action with reference thereto.

ARTICLE 5: To establish the salaries for the elected officers of the District.

ARTICLE 6: **Discussion Only. To be voted by Australian ballot on March 6, 2018.**

Shall the Mount Abraham Unified School District adopt a budget of \$28,343,828 for school year 2018-19? It is estimated that this budget amount, if approved, will result in education spending of \$16,387 per equalized pupil. This proposed spending per equalized pupil is 1% higher than spending for the current year.

ARTICLE 7: To determine whether or not the voters will authorize the District Board of Directors to borrow money by the issuance of bonds or notes not in excess of anticipated revenues for the fiscal year per 16 V.S.A. §562(9).

ARTICLE 8: To transact any other lawful business to properly come before the voters.

ARTICLE 9: To adjourn the Annual Meeting.

Upon closing of the polls, the ballot boxes will be sealed, transported to and re-opened at the Superintendent's Office in the Town of Bristol, where the ballots will be commingled and publicly counted by representatives of the Boards of Civil Authority of the Towns of Bristol, Lincoln, Monkton, New Haven and Starksboro under the supervision of the Clerk of the Mount Abraham Unified School District.

The legal voters of the Mount Abraham Unified School District are warned and notified that a public information meeting will be held for the purpose of explaining the proposed budget on **February 27, 2018 at 7:00 pm** in the Mt. Abraham Union High School Large Cafeteria.

The legal voters of Mount Abraham Unified District are further notified that voter qualification, registration and absentee voting relative to said annual meeting shall be as provided in Chapters 9 and 11 of Title 16, and Chapters 43, 51 and 55 of Title 17, Vermont Statutes Annotated.

Adopted and approved at a meeting of the Board of School Directors of the Mount Abraham Unified School District held January 23, 2018.

MOUNT ABRAHAM UNIFIED SCHOOL DISTRICT BOARD OF SCHOOL DIRECTORS



Dawn Griswold, Chair

Received for record and recorded in the records of the Mount Abraham Unified School District on January 24, 2018.

MOUNT ABRAHAM UNIFIED SCHOOL DISTRICT CLERK



Karen Wheeler, Clerk