

# !! ANNOUNCING !!

## Strategies to Prevent Bullying in your School

A 1-Credit Graduate Course for Addison Northeast PreK-6 Teachers

Instructors: MaryJane Broughton and Michaela Wisell (1)  
Location: Bristol Elementary School  
Schedule Course meets: Tues. 1/7, 3:45-7:15; Sat. 1/18, 8:00-4:00; Tues. 1/28, 3:45-7:15  
Course text: *How to Bullyproof Your Classroom*, Caltha Crowe (NEFC 2012)

This course will offer participants strategies they can use immediately to create a classroom that thrives on belonging and kindness, in turn reducing mean behaviors. Topics covered will be;

- Identify and stop gateway behaviors to bullying
- Help children get to know each other
- Create rules that children believe in
- Teach children how to work together respectfully
- Increase safety in all school settings

Throughout each week, participants will reflect upon their learning and consider how to apply it in their work with children.

Enrollment Limit: 30

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### Pre-registration Deadline: December 18<sup>th</sup>, 2013

To pre-register for this course, please send or email the form below,

**and** send a *tuition reimbursement form*, to Karen Wheeler at the ANESU Office.

Please consider your pre-registration a firm commitment to enroll. Formal registration deadline is **January 7<sup>th</sup>, 2014 (Course begins on this date)**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES! I plan to enroll in Strategies to Prevent Bullying in your School**

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*

# !! ANNOUNCING !!

## Positive Approaches to Common Classroom Misbehaviors A 1-Credit Graduate Course for Addison Northeast PreK-6 Teachers

Instructors: MaryJane Broughton and Michaela Wisell (2)  
Location: Bristol Elementary School  
Schedule Course meets: Tues. 2/11, 3:45-7:15; Sat. 2/29, 8:00-4:00; Tues. 3/4, 3:45-7:15  
Course text: *Teasing, Tattling, Defiance and More... Positive Approaches to 10 Common Classroom Behaviors*; Margaret Berry-Wilson (NEFC 2013)

This course will help participants understand the foundation why children misbehave and will give simple strategies to manage misbehaviors and get students back on track for learning.

Some of the misbehaviors addressed include:

- Teasing
- Tattling
- Defiance
- Disengagement
- Being too physical
- Managing frustration etc.

Throughout each week, participants will reflect upon their learning and consider how to apply it in their work with children.

Enrollment Limit: 30

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below,  
**and send a tuition reimbursement form**, to Karen Wheeler at the ANESU Office.  
Please consider your pre-registration a **firm commitment** to enroll. Formal registration deadline is  
**January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Positive Approaches to Common Classroom Misbehaviors**

*Once you pre-register, a course confirmation notice will be sent to you via email  
at your ANESU email address.*

# **!! ANNOUNCING !!**

## **Preventing and Responding to Misbehaviors**

A 1-Credit Graduate Course for Addison Northeast PreK-6 Teachers

Instructors: MaryJane Broughton and Michaela Wisell (3)  
Location: Bristol Elementary School  
Schedule Course meets on five Tuesdays from 3:45 to 6:45: 3/18; 3/25; 4/1; 4/8; 4/15.  
Course text: *Solving Thorny Behavior Problems: How Teachers and Students Can Work Together*  
Caltha Crowe (NEFC 2009)

This course will offer participants Tier 1 strategies that can be used to strengthen classroom communities by more effectively addressing student misbehaviors. Participants will explore and practice proactive strategies which can be used to prevent misbehaviors. They will also be introduced to additional problem solving strategies that can be used to prevent and/or respond to a variety of classroom misbehaviors. Through discussion, reading and experiential learning, participants will become familiar with a more comprehensive approach to preventing and responding to misbehaviors.

Throughout each week, participants will reflect upon their learning and consider how to apply it in their work with children.

Enrollment Limit: 30

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below,  
and send a tuition reimbursement form, to Karen Wheeler at the ANESU Office.  
Please consider your pre-registration a firm commitment to enroll. Formal registration deadline is  
**January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Preventing and Responding to Misbehaviors**  
*Once you pre-register, a course confirmation notice will be sent to you via email  
at your ANESU email address.*

# **!! ANNOUNCING !!**

## **Effectively Intervening with Struggling Learners: Identifying, Implementing, and Monitoring Evidence Based Practices (Module 1)** 1-Credit Graduate Course for Addison Consortium Teachers

**Instructors:** Susan Bruhl, Ph.D.  
**Location:** Addison Northeast Supervisory Union Central Office  
**Schedule** Course meets: Thursdays 4-7PM on January 9, 16, 23, 30, February 6, and May 1  
**Course text:** TBD

This module is one of three in this graduate level course ideal for special educators and supplemental teachers responsible for supporting struggling learners in grades K-8. In this module practitioners will identify elements of evidence based practices (EBPs), a rationale for their use, and collaborate with colleagues to identify EBPs in literacy, mathematics, or behavior.

Participants, upon successful completion of this module, will have the knowledge and skill set to:

- communicate effectively with district leaders and colleagues about the need for EBPs;
- review current and potential practices to determine if they are evidence based;
- match common learning problems to current student needs.

Throughout each week, participants will interact in and out of class to examine evidence based practices and its application to students they teach.

Enrollment Limit: N/A

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below,  
***and send a tuition reimbursement form,*** to Karen Wheeler at the ANESU Office.

Please consider your pre-registration a **firm commitment** to enroll. Formal registration deadline is  
**January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Effectively Intervening with Struggling Learners: Identifying, Implementing, and Monitoring Evidence Based Practices (Module 1)**

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*

# **!! ANNOUNCING !!**

## **Effectively Intervening with Struggling Learners: Identifying, Implementing, and Monitoring Evidence Based Practices (Module 2)** 1-Credit Graduate Course for Addison Consortium Teachers

- Instructors:** Susan Bruhl, Ph.D.  
**Location:** Addison Northeast Supervisory Union Central Office  
**Schedule:** Course meets: Thursdays 4-7PM on February 13, 27, March 6, 13 & 20  
**Course text:** TBD  
**Pre-requisite:** Completion of Module 1

This module is one of three in this graduate level course ideal for special educators and supplemental teachers responsible for supporting struggling learners in grades K-8. Module 2 includes a field-based component whereby practitioners will implement and monitor an EBP for an individual or small group of students delivered by an educational assistant. Participants will examine the practice in terms of its contextual fit for the target student(s), benefits, and challenges of implementation (e.g., fidelity of implementation).

Participants, upon successful completion of this module:

- examine the context, culture, and infrastructure needed to effectively implement EBPs;
- identify, implement, and monitor an EBP delivered by support staff;
- present results and discuss benefits and challenges for support staff implementing EBPs effectively.

Throughout each week, participants will interact in and out of class to examine evidence based practices and its application to students they teach.

Enrollment Limit: N/A

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below,  
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Please consider your pre-registration a firm commitment to enroll. Formal registration deadline is  
**January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Effectively Intervening with Struggling Learners: Identifying, Implementing, and Monitoring Evidence Based Practices (Module 2)**

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*

# !! ANNOUNCING !!

## Effectively Intervening with Struggling Learners: Identifying, Implementing, and Monitoring Evidence Based Practices (Module 3) 1-Credit Graduate Course for Addison Consortium Teachers

- Instructors:** Susan Bruhl, Ph.D.  
**Location:** Addison Northeast Supervisory Union Central Office  
**Schedule:** Course meets: Thursdays 4-7PM on March 27, April 3, 10, 17 and May 1  
**Course text:** TBD  
**Pre-requisite:** Completion of Module 1

This module is one of three in this graduate level course ideal for special educators and supplemental teachers responsible for supporting struggling learners in grades K-8. Module 3 will be comprised of a field-based component whereby practitioners will implement and monitor an EBP for an individual or small group of students. Participants will monitor the effectiveness of the intervention for the target student(s). In this final module practitioners will be introduced to what, why, and how to monitor progress and use data to inform intervention effectiveness within a MTSS framework.

Participants, upon successful completion of this module, will:

- implement approaches to collecting and analyzing data to inform decision-making;
- examine EBPs within a multi-tiered system of support;
- present results and defend intervention selection and effectiveness with colleagues.

Throughout each week, participants will interact in and out of class to examine evidence based practices and its application to students they teach.

Enrollment Limit: N/A

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below, and send a tuition reimbursement form, to Karen Wheeler at the ANESU Office. Please consider your pre-registration a firm commitment to enroll. Formal registration deadline is **January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in Effectively Intervening with Struggling Learners: Identifying, Implementing, and Monitoring Evidence Based Practices (Module 3)

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*

# **!! ANNOUNCING !!**

## **Teasing it out: The Elements of Project Based Learning**

Instructors: Lauren Parren and Laura Mina

Location: MALT Center, Mt. Abraham

Schedule Course meets: Mondays 3:45-4:45 PM for one hour of face-to-face interaction, followed by 2 hours of on-line, self-paced instruction on Jan 6, 13, 27, Feb 3, 10, 24, Mar 3, 10, 17, 24, 31, Apr 7, 14, 28, May 5, (5/12 makeup day if needed)

Objective: Teachers will explore and experiment with tools and concepts of Project Based Learning in a dynamic, collaborative environment.

*Do you believe that learning happens any time, any place, any path, any pace?*

Laura Mina and Lauren Parren (L&L) are hosting a collaborative workshop/3 credit class to help teachers develop interdisciplinary concept based units of study that focus on personalized instruction. Participants will identify and explore the essential elements of PBL (Project Based Learning). Each class will include instruction and practice in: inquiry based project design, integration of creative and expressive communication of knowledge (beyond the poster and powerpoint), authentic assessment, and digital/information literacy. Digital tools from the Google suite and the collections and resources of the ANESU libraries will be explored to determine the most useful for project-based, blended instruction that you design for your classrooms! All teachers in ANESU are welcomed and encouraged to join us.

Classes will be held at the Mt. Abe MALT Center/ Library on Mondays at 3:45 for one hour of face-to-face interaction, followed by 2 hours of on-line, self-paced instruction using the MALT web page. (No class on MLK Jr. Day - 1/20, Feb Break - 2/17 and Apr Break - 4/21)

Enrollment Limit: 12

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below,

**and** send a *tuition reimbursement form*, to Karen Wheeler at the ANESU Office.

Please consider your pre-registration a firm commitment to enroll. Formal registration deadline is

**January 3<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Teasing it out: The Elements of Project Based Learning**

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*

# **!! ANNOUNCING !!**

## **Changing Challenging Behavior: Behavior Analytic Principles, Strategies, and Evidence-Based Techniques (Module 1)**

1-Credit Graduate Course for Addison Consortium Teachers

**Instructor:** Jeff Lu, BCBA  
**Location:** Addison Northeast Supervisory Union Central Office  
**Schedule** Course meets: Saturdays 1-4PM on January 11, 18, 25, February 1, & 8  
**Course text:** TBD

This module is one of three in this graduate level course ideal for special educators, general educators and instructional assistants responsible for managing classroom and student behavior. In this module practitioners will explore basic principles of behavior and understand how environmental variables interact and influence problem behavior.

Participants, upon successful completion of this module, will have the knowledge and skill set to:

- understand and describe the basic principles of human behavior;
- identify and describe the potential environmental variables controlling problem behaviors.

Enrollment Limit: N/A

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

To pre-register for this course, please send or email the form below,

***and send a tuition reimbursement form,*** to Karen Wheeler at the ANESU Office.

Please consider your pre-registration a **firm commitment** to enroll. Formal registration deadline is

**January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Changing Challenging Behavior: Behavior Analytic Principles, Strategies, and Evidence-Based Techniques (Module 1)**

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*



# **!! ANNOUNCING !!**

## **Changing Challenging Behavior: Behavior Analytic Principles, Strategies, and Evidence-Based Techniques (Module 2)**

1-Credit Graduate Course for Addison Consortium Teachers

**Instructors:** Jeff Lu, BCBA

**Location:** Addison Northeast Supervisory Union Central Office

**Schedule:** Course meets: Saturdays 1-4PM on February 15, 22 March 1, 8, & 15

**Course text:** TBD

**Pre-requisite:** Completion of Module 1

This module is one of three in this graduate level course ideal for special educators, general educators and instructional assistants responsible for managing classroom and student behavior. Module 2 will explore behavior-analytic instructional design and tier 2 interventions for the classroom. Participants will identify and describe evidence-based classwide interventions designed to increase student participation and on-task performance.

Participants, upon successful completion of this module, will:

- examine and identify elements of behavior-analytic instructional design;
- identify and describe evidence-based tier 2 classroom interventions;
- demonstrate implementation of classwide tier 2 interventions.

Enrollment Limit: N/A

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Please consider your pre-registration a **firm commitment** to enroll. Formal registration deadline is **January 7<sup>th</sup>, 2014**

Name: \_\_\_\_\_

\_\_\_\_\_ **YES!** I plan to enroll in **Changing Challenging Behavior: Behavior Analytic Principles, Strategies, and Evidence-Based Techniques (Module 2)**

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# **!! ANNOUNCING !!**

## **Changing Challenging Behavior: Behavior Analytic Principles, Strategies, and Evidence-Based Techniques (Module 3)**

1-Credit Graduate Course for Addison Consortium Teachers

- Instructors:** Jeff Lu, BCBA  
**Location:** Addison Northeast Supervisory Union Central Office  
**Schedule:** Course meets: Saturdays 1-4PM on March 22, 29, April 5, 12, & 19.  
**Course text:** TBD  
**Pre-requisite:** Completion of Module 1

This module is one of three in this graduate level course ideal for special educators, general educators and instructional assistants responsible for managing classroom and student behavior. Module 3 will explore function-based interventions for behaviorally-challenged students with moderate to severe needs. Participants will identify and describe functionally-matched behavioral interventions designed to improve a child's cooperation and reduce problematic behaviors that interfere with their ability to participate in school activities. In this final module practitioners will be introduced to functional behavioral assessments and individualized behavioral interventions.

Participants, upon successful completion of this module, will:

- describe and conduct functional behavioral assessments;
- identify and develop functionally-matched behavioral interventions.

Enrollment Limit: N/A

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### **Pre-registration Deadline: December 18<sup>th</sup>, 2013**

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Name: \_\_\_\_\_

\_\_\_\_\_ **YES! I plan to enroll in Changing Challenging Behavior: Behavior Analytic Principles, Strategies, and Evidence-Based Techniques (Module 3)**

*Once you pre-register, a course confirmation notice will be sent to you via email at your ANESU email address.*